



Criteria for MARC

	MARC	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6	Criteria 7	Criteria 8
1	Meaningful Content	<i>Learning is age and ability appropriate and is significant to the learner.</i>	<i>Being-there experiences are talked about and used to support teaching learning.</i>	<i>Opportunities for real world connections are made with scholars.</i>	<i>Being-there experiences are talked about and used to support teaching learning.</i>	<i>An immersion wall is created to simulate the being-there experience.</i>	<i>Social/Political action projects are orchestrated, using what is being learned to create change or cause impact.</i>	<i>End of Unit celebrations are practiced and used as culminating projects to add relevance and value to what has been learned.</i>	<i>Curriculum is creative, useful, and have emotional connections.</i>
2	Absence of Threat	<i>Teacher use of Lifelong Guidelines and LIFESKILLS to encourage and build desire behavior.</i>	<i>Teacher use of target talk to build and nurture desired behavior attributes.</i>	<i>Teacher post procedures and reference them to build and nurture process and procedures.</i>	<i>Scholars uses Australia to self-regulate and refocus.</i>	<i>Teacher uses the daily agenda to prepare the scholars for the learning and to review what was learned.</i>	<i>Teacher orchestrates townhall to support the classroom community (building sense of belonging, common ground, and actionable next steps).</i>	<i>Scholars participate freely to share thoughts and ideas.</i>	
3	Reflection Opportunity	<i>Opportunities are provided to scholars to partner-share, share in small/whole group.</i>	<i>Opportunities are provided for scholars to sketch and/or write in journals or notepads.</i>	<i>Collaborative structures are used for reflection of learning.</i>	<i>The daily agenda is used to reflect the lesson's learning and the learnings that took place during the day.</i>				
4	Context	<i>Learning is relevant and connected to the scholar's life and tied to something they have experienced.</i>	<i>Opportunities are provided to scholars to think and make connections between the new learning and things they have experienced that is related to the new learning.</i>	<i>Scholars show a deeper interest in the new learning because it is connected to something they already know, making the new learning purposeful to them.</i>					