



Speech Pathologist, Grades K-6 Job Announcement

Location:	Yav Pem Suab Academy	
Position Type:	Certificated Exempt	Job #: 2952023-1210-02
Assignment Type:	Full Time	
Pay Rate:	Competitive	Position(s) Available: 1
Reports to:	Special Education Director	Date Posted: Monday, April 17, 2023
Website:	www.urbancsc.org	Date Expires: Until Filled

BASIC FUNCTION

Under the direction of the Special Education Director or designee, the Speech Pathologist identifies and remediates communication disorders of students with disabilities enrolled in the Special Education program at Yav Pem Suab Academy Charter School.

DUTIES AND RESPONSIBILITIES

(This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification but is intended to accurately reflect the principle job elements.)

- Assesses students' communication skills (e.g. articulation, fluency, voice, expressive and receptive language, etc.) for the purpose of identifying communication disorders, determining program eligibility and developing recommendations for treatment.
- Collaborates with a variety of groups and/or individuals (e.g. parents, teachers, physicians, administrators, maintenance personnel, team members, other professionals, etc.) for the purpose of communicating information, resolving issues and providing services in compliance with established guidelines.
- Coordinates meetings and processes for eligible students (e.g. testing/screening, Individualized Education Programs (IEPs), parent conferences, pre-referral staffing, etc.) for the purpose of presenting evaluation results, developing treatment plans, and/or providing training to parents/students/staff.
- Develops treatment plans, interventions and/or educational materials for the purpose of minimizing the adverse impact of communication disorders in compliance with regulatory requirements.
- Instructs assigned support staff for the purpose of providing information on communicative disorders, use of assistive devices, and feeding techniques and/or implementing prescribe treatment plans.
- Instructs eligible students in the use of appropriate communication technologies (e.g. hearing aids, FM system, augmentative communication devices, etc.) for the purpose of minimizing the adverse educational impact of communication disorders in accordance with established guidelines and legal requirements.
- Interprets medical reports within the scope of Speech/Language Pathologist's experience and goals for the purpose of providing information and/or ensuring that treatment/intervention plans are appropriate.
- Provides speech and language therapy to students for the purpose of minimizing the adverse impact of speech and language disorders on student success.
- Uses appropriate materials and strategies suited to the needs of individual students in order to promote learning and progress on IEP goals.
- Creates and maintains an atmosphere and learning environment conducive to the intellectual, physical, social and emotional development of students.
- Performs and coordinates needed assessments required to determine students' educational needs and placement.
- Assists general education teachers in identifying those students who appear to have exceptional needs not met within the regular education program.
- Develops and reviews the IEP for each student on the caseload.

- Maintains records reflecting growth and/or performance of each student on the caseload and such other records as required.
- Evaluates and reviews student progress regularly and reports progress to parents, the special education director, and school administrators.
- Plans and develops, in cooperation with IEP team, appropriate strategies for the educational achievement of referred students.
- Monitors and evaluates students on caseload.
- Facilitates communication between home and school.
- Serves on the Student Study, 504, and IEP teams when appropriate.
- Provides individual and group services to students.
- Screens and evaluates referred students including selecting appropriate instruments, administering assessments, completing observations, and writing appropriate reports.
- Consults with parents, teachers, and other appropriate staff regarding the child's program and any accommodations/materials needed to facilitate improved performance in the classroom or at home.
- Maintains appropriate data/records in accordance with applicable laws & regulations on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine extent of progress and effectiveness of services.
- Adheres to the ethical standards and codes of the profession and to the established rules, regulations and laws governing special education programs.
- Participates in activities that promote professional development and use clinical/educational research to enhance therapy services.
- Understands and applies the vision and mission of Yav Pem Suab Academy Charter School.
- Drives occasionally for school business, including travel to various sites as needed.
- Performs other duties as assigned that support the overall objective of the position.

QUALIFICATIONS

Knowledge of:

- Federal, State, and Special Education Local Plan Area (SELPA) regulations regarding special education procedures, eligibility and services to students.
- Special Education record keeping.
- Safe practices in work related activities.
- Interpersonal skills using tact, patience and courtesy.
- Computer software programs including SEIS.
- Assessment functions, devices, instruments and their purpose and scope.

Ability to:

- Understand YPSA's organization, operations, and objectives.
- Multi-task while performing the duties of the position efficiently and effectively, under general supervision.
- Communicate effectively, both orally and in writing.
- Maintain accurate and current records.
- Relate positively to and maintain cooperative relationships with students, teachers, staff, administrators, and parents.
- Maintain the confidentiality of student-related information.
- Monitor and manage student behavior.
- Assist in the development of new and innovative programs, in-services and workshops to assist in meeting the needs of students in the classroom.
- Coordinate special education services for each student on the caseload.
- Attend and actively participate in required meeting and professional development activities.

EDUCATION, LICENSES AND CERTIFICATION REQUIREMENTS

- Bachelor's Degree from an accredited college or university.
- Appropriate credential in area of Speech and Language pathology.

OTHER REQUIREMENT

Master's degree and the Certificate of Clinical Competence issued in Speech-Language Pathology or Audiology by the American Speech-Language-Hearing Association are desired. A minimum of three years' experience as a Speech and Language Pathologist Assistant or Speech Language Pathologist. Testing of tuberculosis (skin test or chest x-ray) is required upon employment and every four years Thereafter. Clearance from Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) required upon employment.

WORKING CONDITIONS

The working environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position will include office and school environments.

Environment:

The Speech and Language Pathologist works in office and classroom environments. Driving may be required for school business.

Physical Abilities:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. The employee must be able to:

- Speak and actively listen for extended periods of time.
- Sit or stand for extended periods of time.
- Bend at the waist, kneel or crouch to file materials.
- Reach overhead, above the shoulders and horizontally.
- Lift light to medium weight materials.
- Hear and speak clearly to exchange information and make presentations.
- See to monitor student activities and behavior.
- Possess dexterity of the hands and fingers to demonstrate activities and prepare materials.

Potential Hazards:

- Extended viewing of computer monitor.
- Contact with dissatisfied or abusive individuals.
- Contact with ill students.
- Possible contact with bloodborne pathogens.

ADDITIONAL JOB INFORMATION

Pay Determination: Salary will be competitive and only full-time relevant experience will be considered for pay determination. Pay offering is non-negotiable and will follow the board adopted salary schedule.

JOIN OUR TEAM

Interested applicants should follow the directions below.

1. Download an employment application from www.urbancsc.org
2. Complete and save your application using this name format: Last Name, First Name – Job# (i.e. Smith, John –2952021-2901-03)
3. Email your completed application along with resume and supporting documents to: staff@urbancsc.org and type the following: Job#2952022-1210-01 in the subject line.