YAV PEM SUAB ACADEMY
REPORT TO ACADEMY COUNCIL

TUESDAY, April 2, 2024

Presented by:

Mary Lor, M.A.

Assistant Principal

"Developing Lifelong Scholars and LIFESKILLED Leaders."

2023-24 LCAP PROGRESS UPDATE

6.1.1   Academy Council Bylaws, Article IX Meetings, Section 9.06

Section 9.06. Any members of the public wishing to make a public comment, shall notify the Academy Council Secretary, acsecretary@urbancsc.org 24 hours in advance.

The email has been disabled.
Please use publiccomment@urbancsc.org moving forward.

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2023-24 LCAP PROGRESS UPDATE

7.1.1   Tiger Society Updates – Dominique Riosfarias

3/21 YPSA T-Shirts ($3,500 total costs)
3/21 4/21 T-Shirt fundraiser
4/11 Talent Show (15 Sign Ups)
4/18 CAASPP/NWEA Pre-celebration

ong Scholars and LIFESKILLED Leaders."

2023-24 LCAP PROGRESS UPDATE

7.1.1   Tiger Society Updates – Dominique Riosfarias

Upcoming Events:
April 11, 2024 YPSAs GOT Talent Show
May 2, 2024 Last Scholar Store
TBD in May School Dance
TBD in June Field Day

T-Shirt Form
Talent Show Volunteer Sign-up Sheet

Talent Show Sign-up Sheet 2024

docs.google.com

2023-24 LCAP PROGRESS UPDATE

7.1.2 Foundational Literacy & Numeracy

- 447 Scholars
- 264 scholars are meeting their grade level foundational skills which includes a "soft goal" minimum of sight words depending on their grade level.
  - Kinder – 250 SW
  - 1st – 500 SW
  - 2nd thru 6th -1000 SW
- 183 scholars still need to meet grade level foundational skills.

K - 6th Scholars Meeting Grade Level Minimums

Not met (183 s...
41.0%

41.0%

7.4%

6.0%

12.5%

14.5%

13.9%

6th (62 scholars)
13.9%

K (10 scholars)
2.2%
1st (11 scholars)
2.5%
2nd (33 scholars)
7.4%
3rd (27 scholars)
6.0%
4th (56 scholars)
12.5%
5th (65 scholars)
14.5%

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ACADEMY
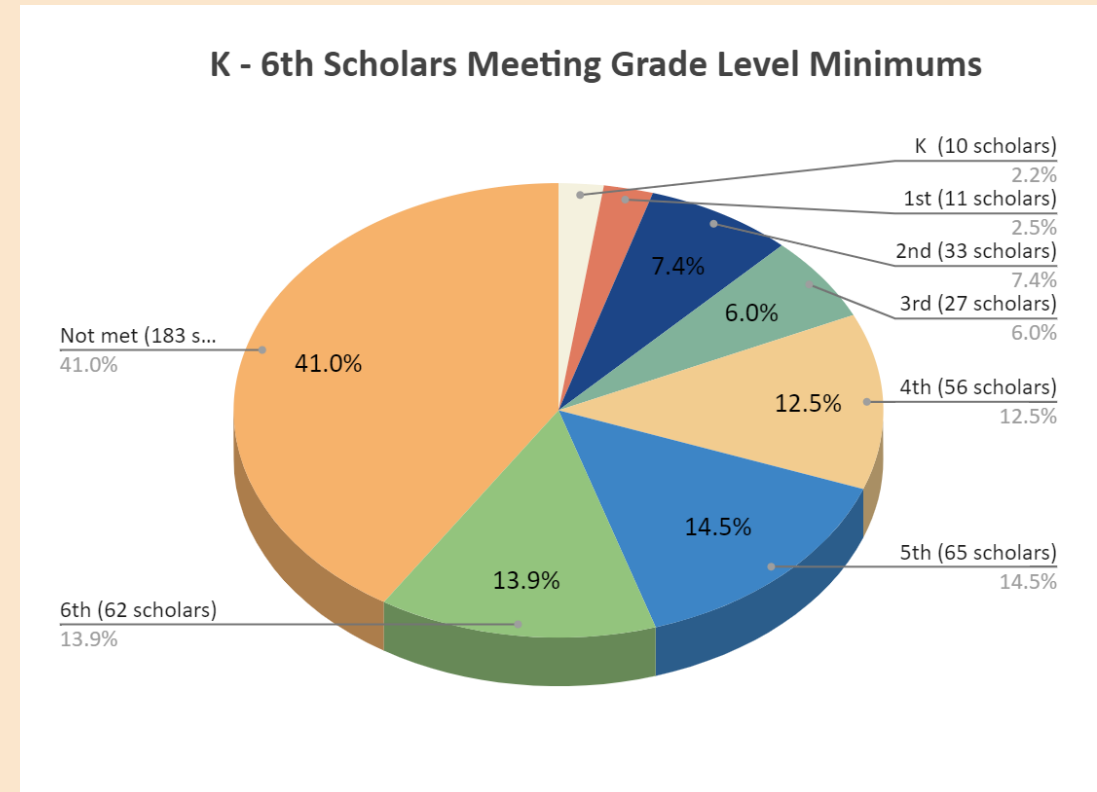
2023-24 LCAP PROGRESS UPDATE

7.1.2   Foundational Literacy & Numeracy

- 447 Scholars
- 244 scholars are meeting their grade level foundational skills and 1000 sight words.
- 202 scholars still need to meet one or more of the following foundational skills.
  - Upper Case Letters
  - Lower Case Letters
  - Letter Sounds
  - Numbers 1-100
  - Addition to 20
  - Subtraction to 20
  - Multiplication to 12
  - Division to 12
  - 1000 Sight Words

K-6th Scholars Meeting Grade Level + 1000 SW

- 1st (1 scholars) 0.2%
- 2nd (33 scholars) 7.4%
- 3rd (27 scholars) 6.1%
- 4th (56 scholars) 12.6%
- 5th (65 scholars) 14.6%
- 6th (62 scholars) 14.0%
- Not met (202 s... 45.1%

7.4%   6.1%   12.6%   14.6%   14.0%   45.1%

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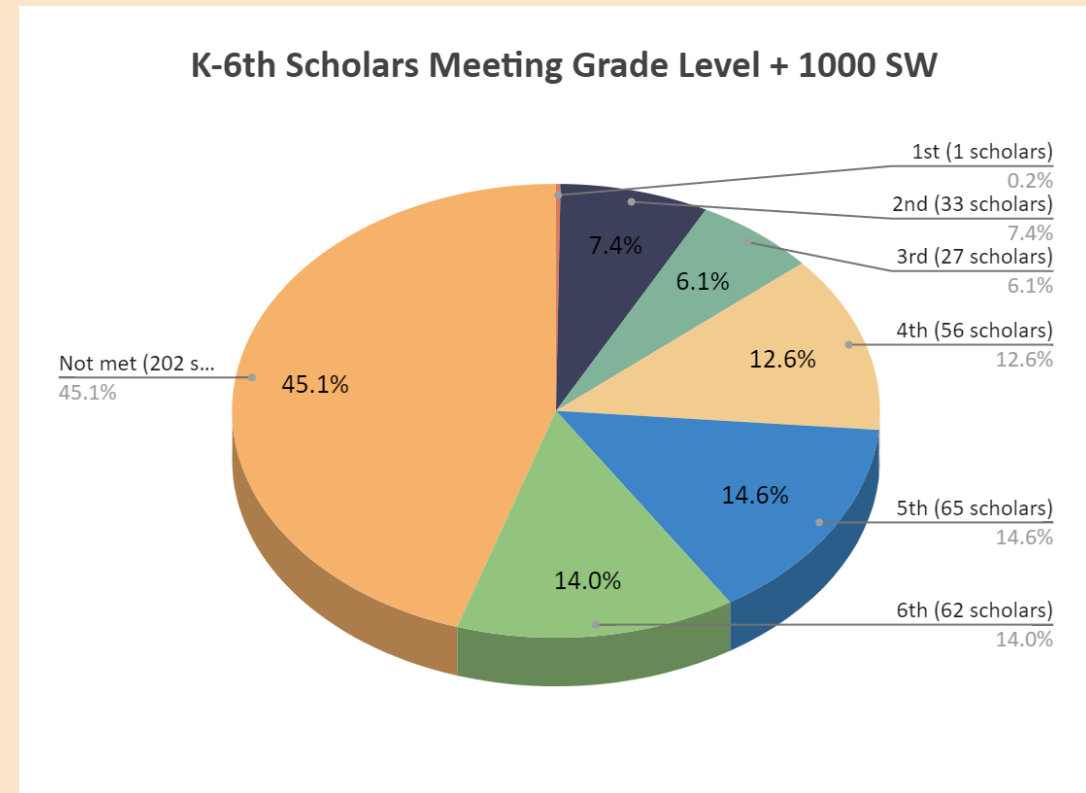
2023-24 LCAP PROGRESS UPDATE

7.1.2   Foundational Literacy & Numeracy

- The K-2nd data is to support the Readers By 3rd Grade Celebration Incentive
- 191 scholars in K-2nd grade.

34 scholars meeting goal to participate in K-2nd Readers by 3rd Grade Celebration

K-2nd Scholars Meeting Grade Level + 1000 SW

1st (1 scholars) 0.5%
2nd (33 scholars) 17.3%
17.3%
82.2%
Not met (157 s... 82.2%

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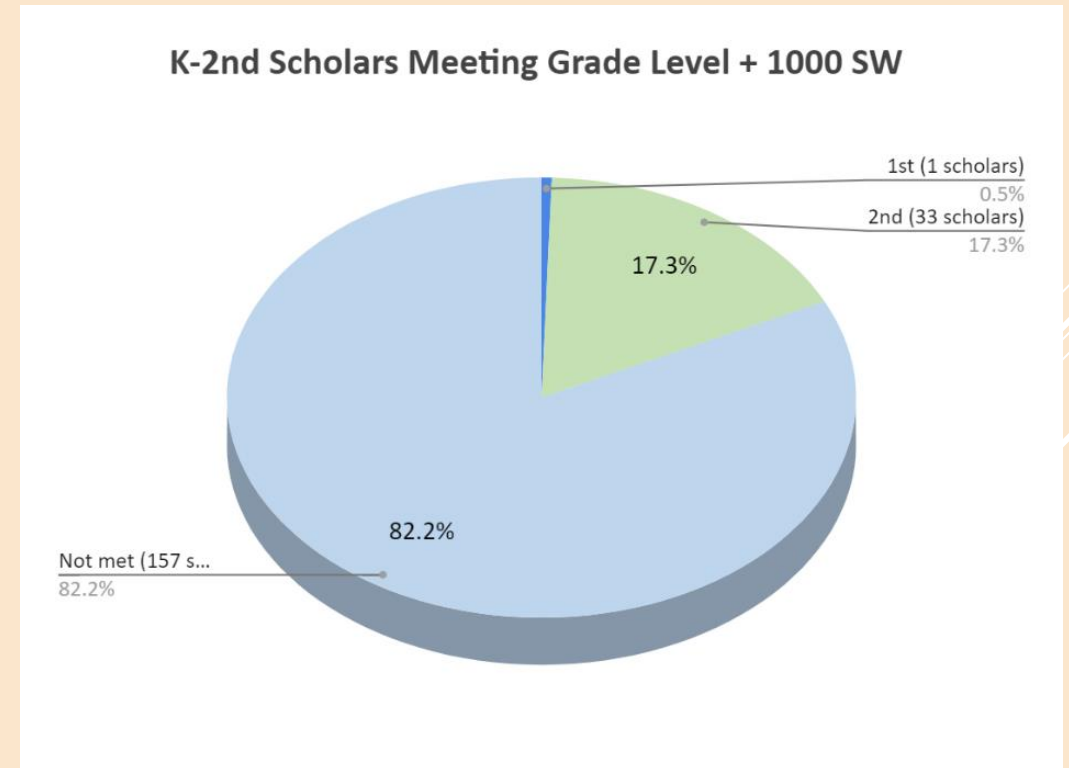
2023-24 LCAP PROGRESS UPDATE

7.1.2   Foundational Literacy & Numeracy

- This data is to support the incentive for scholars from 3rd grade to 6th grade who master all their grade level foundational skills, 1000 sight words, and 152 essential vocabulary words.
- There are 256 scholars from 3rd-6th grade.
- 7 scholars are currently meeting the goal.

3rd-6th Scholars Meeting Grade Level + 1000 SW and 152 Vocabulary Words

6th (7 scholars)
2.7%

97.3%

Not met (249 sch...
97.3%

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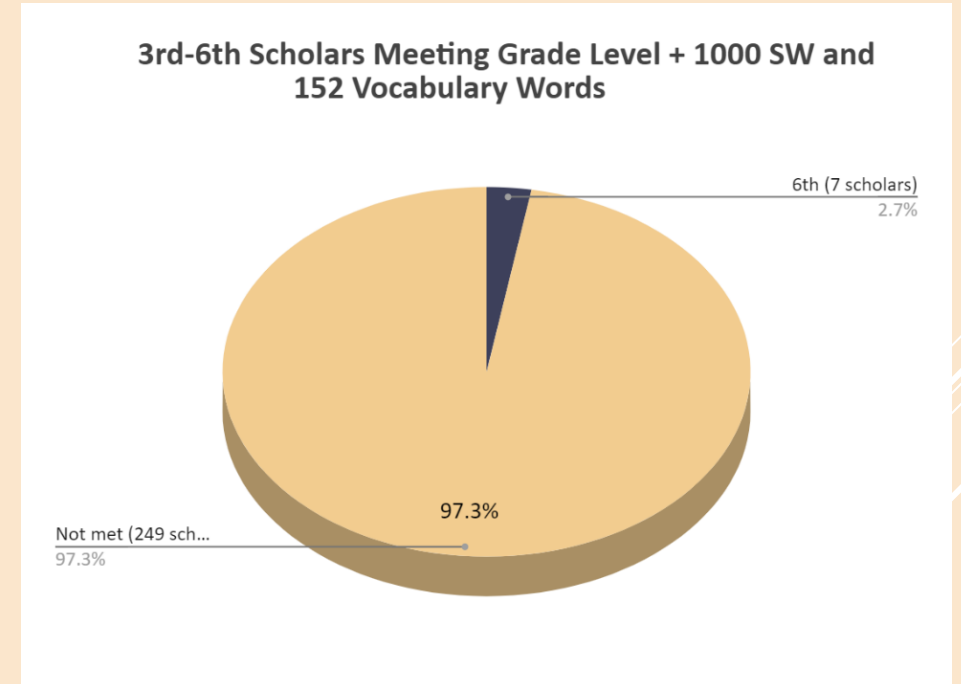
2023-24 LCAP PROGRESS UPDATE

7.1.2   Foundational Literacy & Numeracy

Foundational Literacy exceeds that of Numeracy Skills

FOUNDATIONAL LITERACY AND NUMERACY SKILLS PROGRESS DATA CHART
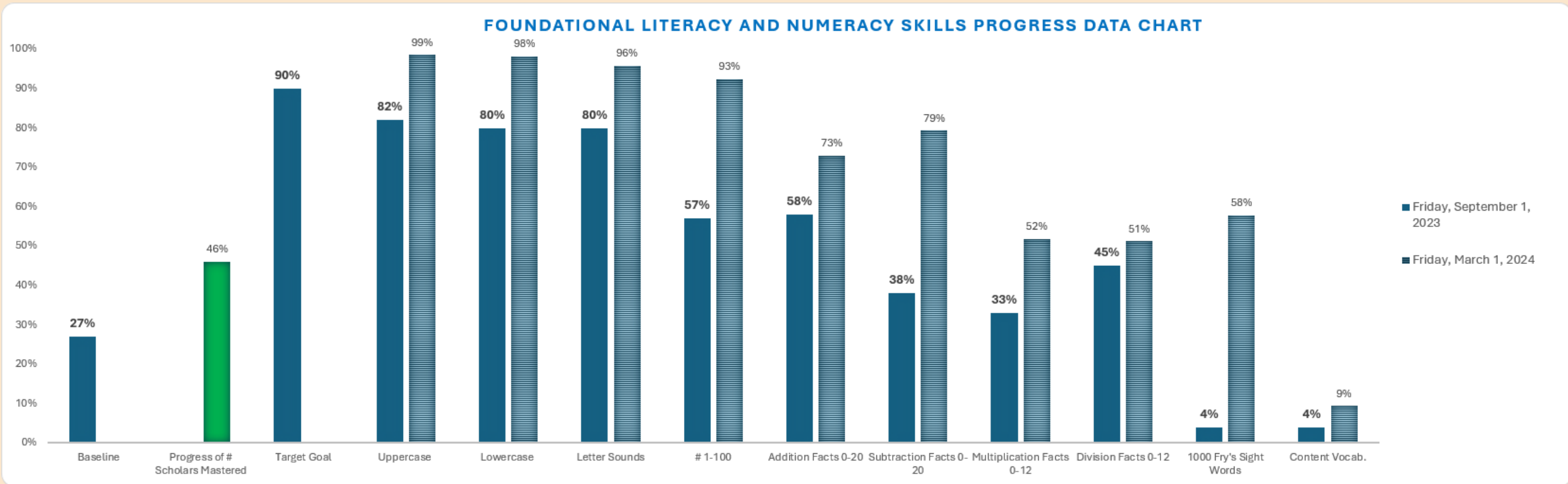
2023-24 LCAP PROGRESS UPDATE

7.1.3   ELOP Updates – Dao Yang

ELOP Monday-Thursday Attendance and Enrollment
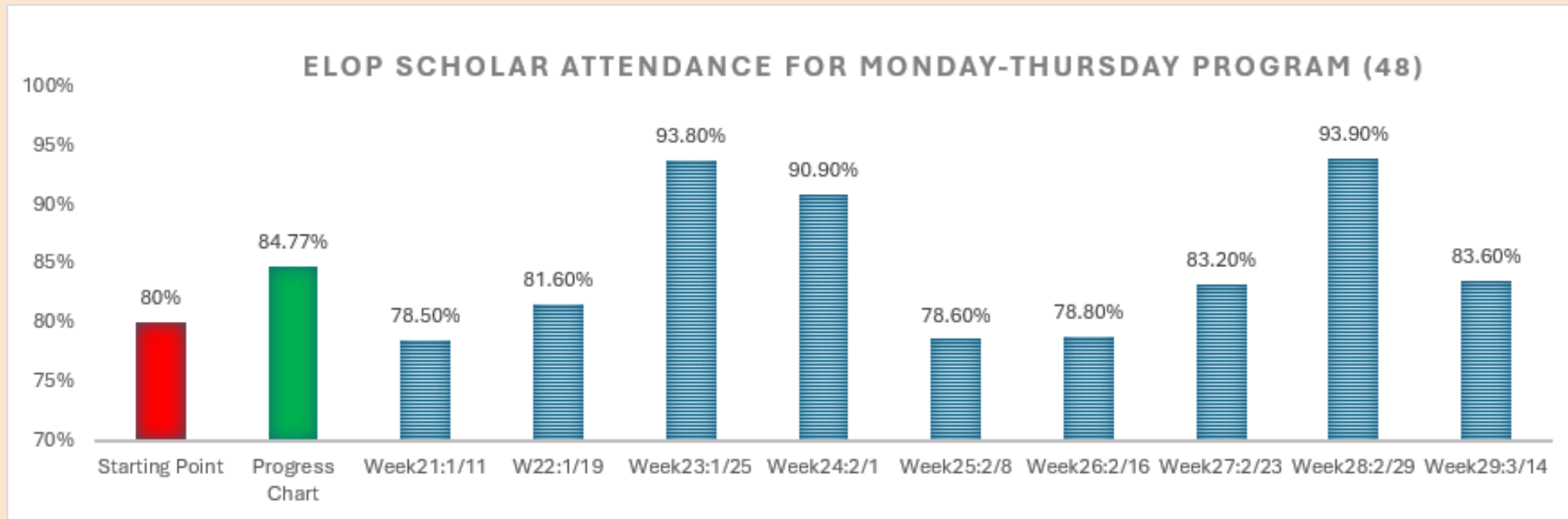
ELOP SCHOLAR ATTENDANCE FOR MONDAY-THURSDAY PROGRAM (48)

2023-24 LCAP PROGRESS UPDATE

7.1.3   ELOP Updates – Dao Yang

ELOP Friday Attendance and Enrollment

PERCENTAGE OF SCHOLARS PRESENT AT EACH SESSION FOR THE FRIDAY PROGRAM TARGET (98.0%)

Category	%
Starting Point	80%
Progress Chart	70.87%
W11:10/6	80.00%
W12:10/13	78.10%
W13:10/20	83.80%
W14:11/3	75.20%
W15:11/17	66.00%
W16:12/1	72.60%
W17:12/8	65.40%
W18:12/15	67.60%
W18:12/22	57.40%
W19:1/12	65.70%
Week20:1/26	75.00%
Week21:2/2	66.40%
Week22:2/9	68.10%
Week23:3/1	70.00%

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2023-24 LCAP PROGRESS UPDATE

7.1.3   ELOP Updates – Dao Yang

ELOP Friday Attendance and Enrollment

ELOP Coordinator Dao Yang have proceeded with merging the TK staff and integrating the scholars into the kindergarten class. This approach of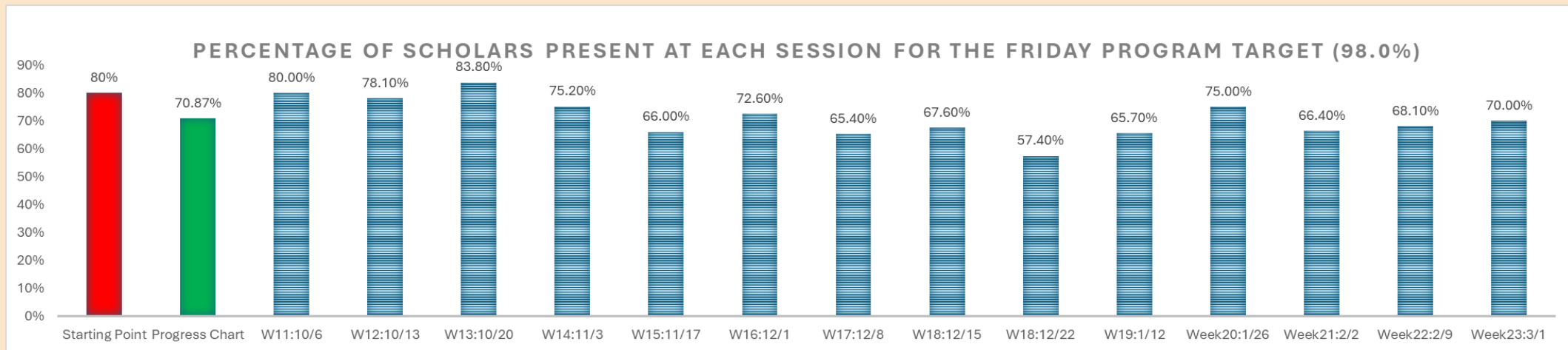 creating a multi-age class composition is permissible within this program. Even with the merger of these two groups, the total number remains below capacity. While I regret that our recruitment efforts did not yield a larger number of scholars, necessitating a difficult decision to reduce staff.

SCHOLAR ATTENDANCE	Starting Point	Progress Chart	TK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Scholars Enrollment Per Grade Level for the Friday Program Target (20)	18.3	13.0	5	12	15	10	18	17	16	11
January 2024			5	12	15	12	18	17	16	10
After Phase Two Recruitment Effort Results (2/9/24)			3	14	19	13	19	17	17	12
After Phase Three Recruitment Effort Results (3/8/24)			2	10	15	11	15	16	18	11

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2023-24 LCAP PROGRESS UPDATE

7.1.4   Summative Assessments – Ong Lo
- 4/8/24 Interims Handscoring Completion
- Developed a tool to support with data analysis
- No changes to the schedule

ELPAC Summative Testing (20-21) window: 3/14- 5/31	K-6	Listening, Speaking, Reading, Writing	Paper/ Pencil/ Computer	(4/15-25)
Physical Fitness Test (PFT)	5	Aerobic Capacity, Body Composition, Upper Body Strength, Trunk Strength & Flexibility	Physical Fitness Battery	4/8-10
CAASPP Summative Assessment (Test Window: 5/6- 5/16)	A32 3-4	ELA Math Science	Online/Laptop	5/6-9
	5-6			5/6-9
	5			5/6-9
	Make-Up			5/13-16
NWEA Spring Testing	K-2	ELA, Math	Online/Laptop	5/13-23
Tae Kwon Do Belt Testing	1-6	Tae Kwon Do Belt Testing	Form, Technique, Kick, Motions, Blocks	5/30-31

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2023-24 LCAP PROGRESS UPDATE

7.1.5   ELAC Meeting – Ong Lo
- Next Meeting **4/18/24**
- Trends and patterns in ELs
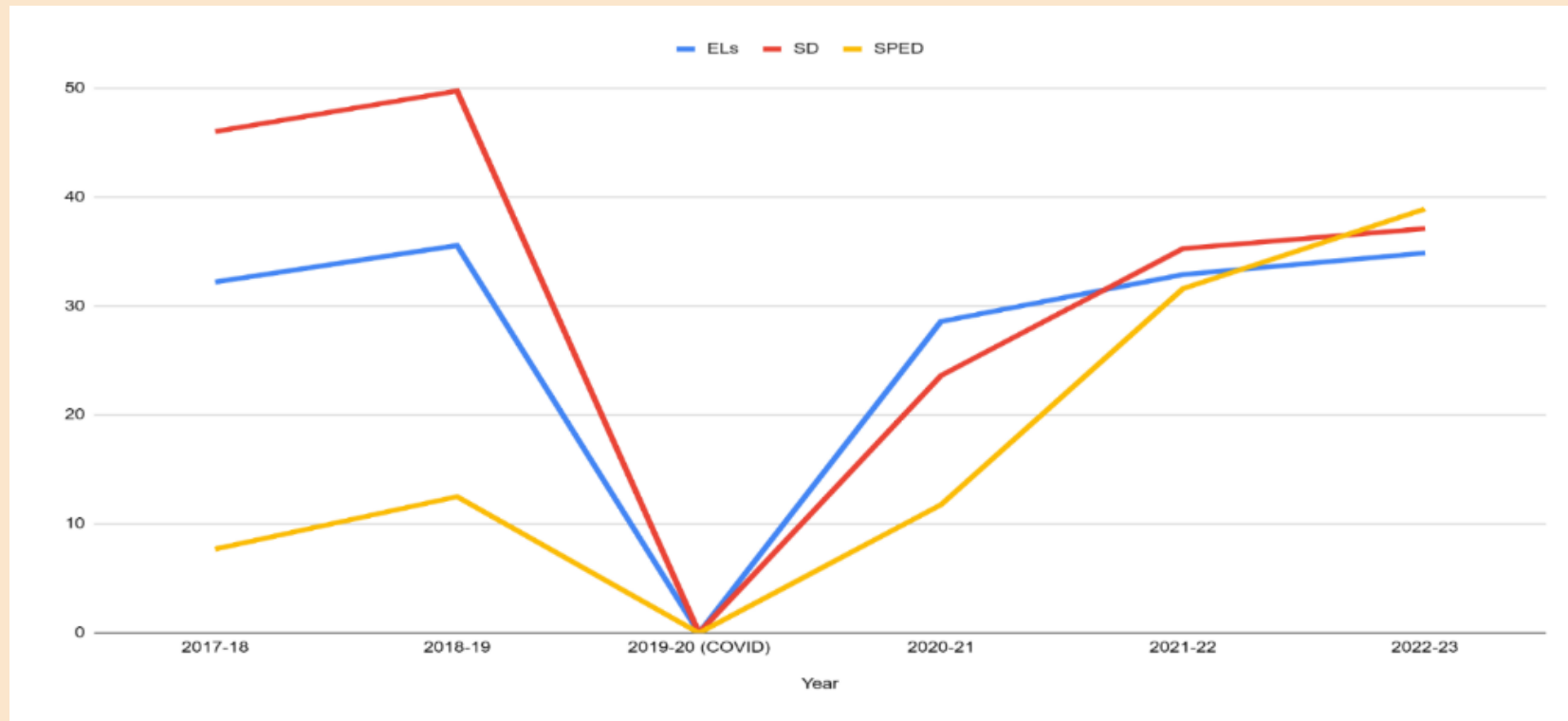
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2023-24 LCAP PROGRESS UPDATE

7.1.6   School Lottery – Choua Chang

    - one request however, there are still openings so there was no need for a
     lottery application.
    - at least10 openings in TK
    - > 10 openings in Kindergarten

2023-24 LCAP PROGRESS UPDATE

7.1.7   2023-24 Enrollment & Attendance
- Total # of scholars: 470
- Available Spaces: 54
- Waiting List: 6
- 0 disenrolled, 4 newly enrolled
- Tours: 1 family (set to secure additional TK scholar next school year)

		Enrollment Report					
Grade	Capacity	Registered (Previous Month)	Registered (Current Month)	Newly Registered (Current Month)	Withdrawals (Current Month)	Available Space	Waiting List
TK	24	24	24			0	2
K	72	72	71			1	0
1	72	57	59	1		12	1
2	72	60	60			12	0
3	72	55	56			16	0
4	72	69	69			3	0
5	72	69	69	3		0	3
6	72	64	62			10	0
TOTAL	528	470	470	4	0	54	6

2023-24 LCAP PROGRESS UPDATE

7.1.7   2023-24 Enrollment & Attendance
- 4/4/24 Attendance Assembly Awards for the month of March
- 232 perfect attendance / 473 total enrolled = <mark>49%</mark> perfect monthly attendance rate

Week 1: 91%
Week 2: 92%
Week 3: 93%
Week 4: N/A (Spring Break)

Attendance Awards			
Perfect Attendance (Total Count)	**Scholar of the Month (Total Count)**	**Scholars's Choice (Total Count)**	**Princpal's Honor Roll (Name)**
30	4	4	Leia Vang/Ronin Estomo
31	3	3	Leroy Yang
35	3	3	Emily Chang
27	3	3	Hope Yang
40	3	3	Junior Yang
37	3	3	
32	3	3	Xander Saeturn
232	**22**	**22**	

Attendance Awards Recipients vs. Month

Attendance Awards Recipients

September: 0
October: 218
November: 251
December: 216
January: 229
February: 218
March: 232
April
May
June
July
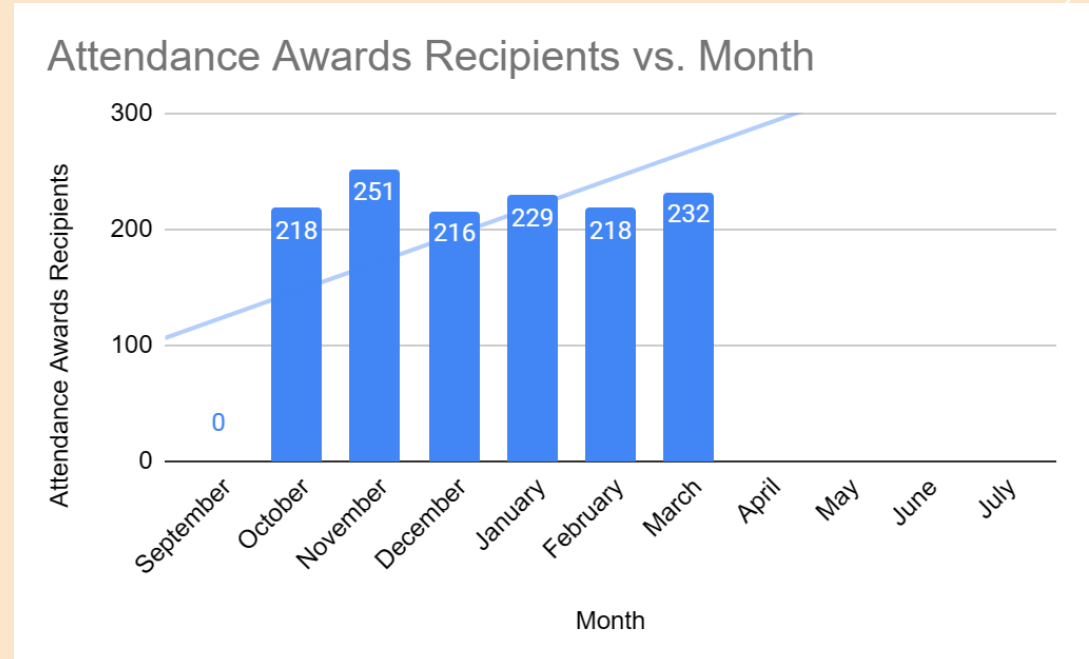
Month

2023-24 LCAP PROGRESS UPDATE

7.1.7   2023-24 Teaching and Learning
- Goal: 100% Vacancies filled
- Monthly decrease of 4.33%
- We are 27.19% short of our goal!
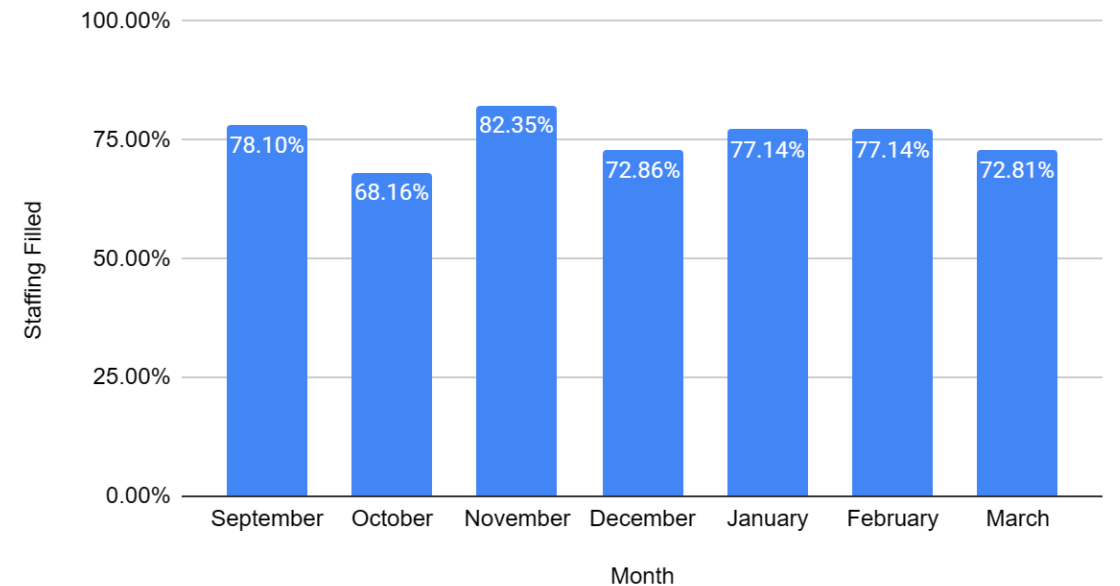- 50% Intent to Return forms submitted (due 4/4)
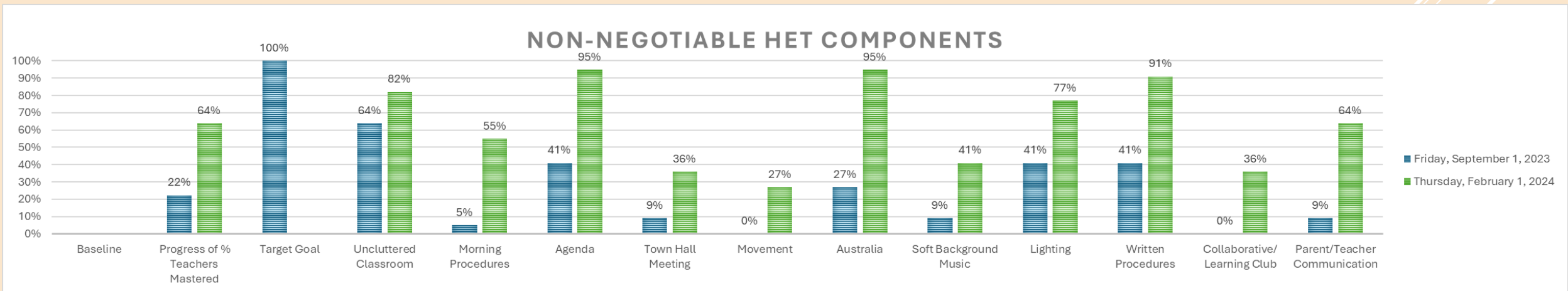- Staff Evaluations & Recommendations

Staffing (2023-2024)

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2023-24 LCAP PROGRESS UPDATE

7.1.7   2023-24 Teaching and Learning
- Goal: 100% in all areas
- 64% of teachers mastered the 10 HET elements
- Paused due to Admin attending conventions in March & Spring Break
- Securing GLAD training for next school year for teachers/instructors
- Include IAs and Support Staff in HET environment
- HET environment walkthrough conducted in April

NON-NEGOTIABLE HET COMPONENTS

Legend: ■ Friday, September 1, 2023 ■ Thursday, February 1, 2024

Category	Friday, September 1, 2023	Thursday, February 1, 2024
Baseline		
Progress of % Teachers Mastered	22%	64%
Target Goal	100%	
Uncluttered Classroom	64%	82%
Morning Procedures	5%	55%
Agenda	41%	95%
Town Hall Meeting	9%	36%
Movement	0%	27%
Australia	27%	95%
Soft Background Music	9%	41%
Lighting	41%	77%
Written Procedures	41%	91%
Collaborative/Learning Club	0%	36%
Parent/Teacher Communication	9%	64%

2023-24 LCAP PROGRESS UPDATE

Informational Item

7.1.7 Teacher Created Assessment Data and Next Steps

Tool in the process of being developed to support teachers during collaboration.

Grades K-6th Average	Goal	Math	ELA	Science	Social Science	HLD	Dance	Taekwondo	PE
	90.00%	81.10%	74.24%	84.72%	78.94%	80.06%	80.00%	0.00%	90.00%

2023-24 LCAP PROGRESS UPDATE

7.1.8   2024-2025 Bell Schedule & Instructional Calendar

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2023-24 LCAP PROGRESS UPDATE

7.1.9   Update on LCAP Input Sessions

(See LCAP Timeline)

YPSA LCAP Development Process Map & Timeline

Phase I:

January	February	March	April	May	June
Review of LCAP Actions and Goals to Determine Effectiveness	**Conduct Educational Partner Input Sessions**	**Update Goals and Actions on LCAP Template Using Feedback**	**Allocate Funds to Support Actions, Identify Budget Sources to Develop the Budget, Create LCAP Presentation**	**Make LCAP Presentation to Staff, AC and Board for Public Hearing**	**Make LCAP Presentation to AC and Board for Approval**

January
- Analyze data for each goal.
  - Analyze each action item.
  - Evaluate the effectiveness of each action
- Evaluate the effectiveness of each goal.
- Make recommendations to keep, delete, or add.
- Build presentation to conduct educational partner input sessions.

February
- Communicate Input Session via letter home, Facebook & website posting, Marquee, & Messenger reminder.
- Prepare LCAP Input Presentation.
- Agenda, Sign-in Sheet, PPT/Handout.
- Room set-up with chart paper, sticky notes, markers.
- Interpreter, child care, snacks.
- Presenters: Facilitator, AC Parent and Teacher, AP

March
- Use SBE adopted LCAP template.
- Include feedback from educational partner input sessions.
- Analyze data from the review of the LCAP actions and goals.
- Make recommendations from the review of the actions.

April
- Meet with CFO to identify budget sources & allocation formula.
- Complete the LCFF Budget Overview for Parents.
- Complete the Action/Expenditures Table
- Create LCAP Presentation for AC and Board meetings.
- Schedule a work session with Admin Team.
- Mock presentation of LCAP

May
- Create staff meeting agenda, sign-in sheet, PPT and handouts.
- Present LCAP PPT at public hearing and collect feedback.
- Revise LCAP, LCFF Budget Overview for Parents, and Action Tables to include feedback.
- Make revisions to LCAP PPT
- Place LCAP presentation on AC and Board meeting agenda for June meeting.

June
- Arrange for team members to support with presentation.
- Present to AC and Board for approval of LCAP, Supplement to Annual Update of LCAP, Budget Overview for Parents, Action Tables
- Send approved LCAP (LCAP, Supplement to Annual Update of LCAP, Budget Overview for Parents, Action Tables)to SCUSD, SCOE, CDE, and post on website.

Phase II:

July	August	September	October	November	December
Organize LCAP Goals and Actions & Present LCAP Goals and Progress Monitoring Plan to Staff	**Implement Progress Monitoring Plan & Provide Support and Guidance to Staff**	**Provide LCAP Report to AC & Board**	**Provide LCAP Report to AC & Board**	**Provide LCAP Report to AC & Board**	**Provide LCAP Report to AC & Board**

July
- Lift all goals and action items from adopted LCAP onto Microsoft Word by month.
- Transfer all goals and actions into Microsoft Projects.
- Assign a responsible person to each goal and action.
- Hold meeting to inform responsible person and re-assign as needed.
- Roll out expectations – Upload agenda, signin sheets, supporting documents in Projects.
- Create PPT of LCAP / handouts of all goals and actions as shown in Projects.
- Present at staff meeting. Have agenda, and signin sheet.

August
- Use Microsoft Projects to monitor all goals and actions:
  - LCAP % Complete
  - Goal % Complete
  - Action % Complete
- Include supporting documents:
  - Agenda
  - Sign-in Sheets
  - Training packets (PPT, packets)
- Schedule support sessions into the YPSA Calendar
- Provide on-going support

September
- Place the presentation on AC and Board monthly agenda.
- Create PPT/Handouts.
- Include a summary of updated percentage of complete for:
  - LCAP % Complete
  - Goal % Complete
  - Action % Complete
- Upload presentation and supporting documents to Projects.

October
- Place the presentation on AC and Board monthly agenda.
- Create PPT/Handouts.
- Include a summary of updated percentage of complete for:
  - LCAP % Complete
  - Goal % Complete
  - Action % Complete
- Upload presentation and supporting documents to Projects.

November
- Place the presentation on AC and Board monthly agenda.
- Create PPT/Handouts.
- Include a summary of updated percentage of complete for:
  - LCAP % Complete
  - Goal % Complete
  - Action % Complete
- Upload presentation and supporting documents to Projects.

December
- Place the presentation on AC and Board monthly agenda.
- Create PPT/Handouts.
- Include a summary of updated percentage of complete for:
  - LCAP % Complete
  - Goal % Complete
  - Action % Complete
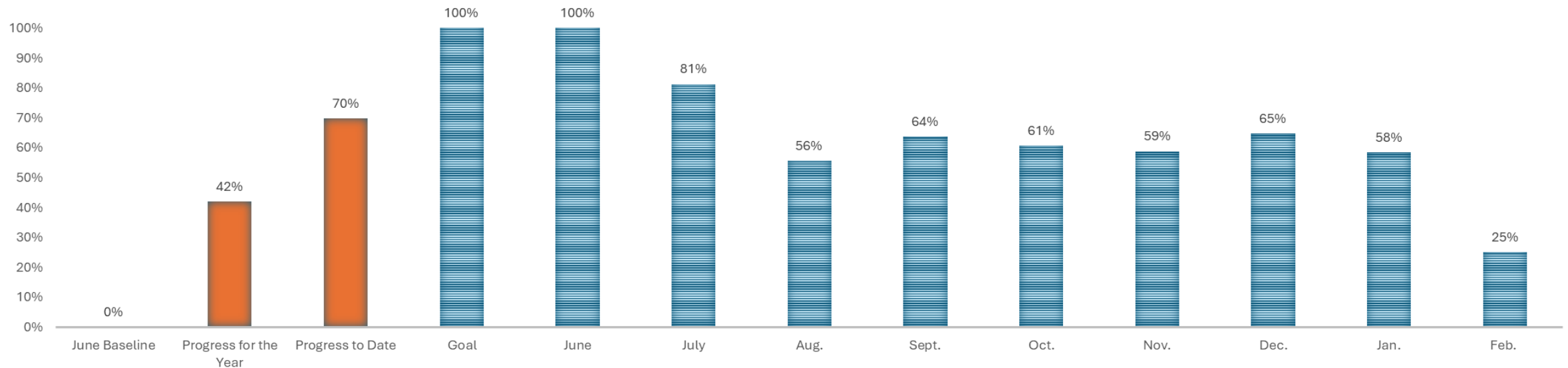- Upload presentation and supporting documents to Projects.

2023-24 LCAP PROGRESS UPDATE

7.1.10   LCAP Priorities
- To date achievement rate = 70%
- Completion rate towards goal = 42%
- March actions has not been inputted upon return from Spring Break

LCAP MONITORING (TARGET-100%)

Category	Value
June Baseline	0%
Progress for the Year	42%
Progress to Date	70%
Goal	100%
June	100%
July	81%
Aug.	56%
Sept.	64%
Oct.	61%
Nov.	59%
Dec.	65%
Jan.	58%
Feb.	25%

2023-24 LCAP PROGRESS UPDATE

7.1.10   Review and Provide Update on LCAP Priorities

Six Goals

Goal 1: 4 metrics, 3 actions
Goal 2: 1 metric, 2 actions
Goal 3: 3 metric, 2 actions
Goal 4: 5 metric, 4 actions
Goal 5: 8 metrics, 4 actions
Goal 6: 5 metrics, 3 actions

Total of 26 metrics
Total of 18 actions

Mission

The mission of YPSA is to **grow and nurture** underserved **scholars to become high-performing individuals** through a body-brain compatible education.

Vision

The YPSA vision is to **develop Lifelong scholars and LIFESKILLED leaders,** enabling them to be productive and responsible contributing members **of society**.

"Developing Lifelong Scholars and LIFESKILLED Leaders."

SIX GOALS (1-4)

1. Credentialed teachers are employed and equipped with the knowledge and understanding of the YPSA charter petition to achieve its goals, outcomes, and objectives. (State Priorities 1, 2, 4, 5, 6, 7, 8)

2. California standards-aligned instructional materials (studytrips included) and technology applications on school devices are available to 100% of the students to access the learning of the Common Core State Standards. (State Priorities 1, 2, 4, 5, 6, 7, 8)

3. The school environment is safe, clean, and well-maintained in accordance with the HET learning environment expectations and body- brain teaching approach described in the charter petition to create a learning environment that activates the 19 body-brain sensory input that help students understand the concepts introduced in the classroom. (State Priorities 1, 4, 6, 7, 8).

4. The CAASPP meeting and exceeding grade level standards for 3rd - 6th grade students are expected to increase from 40% to 65% in ELA, 28.51% to 55% in Math, 12.39% to 30% in ELPAC, and 13.46% to 30% in CAST to raise student academic achievement levels toward the charter goals. (State Priorities 1, 2, 4, 8)

GOALS CONTINUE (5)

5. Grade level formative and benchmark academic achievement for TK-6 students are meeting and exceeding grade level standards as follows:

- NWEA
  - 54% to 65% in NWEA ELA [42%]
  - 79% to 55% in NWEA Math [59%]

- Teacher Formative/Criterion Reference
  - ELA from 84% to 80% [73.78%]
  - Math from 84% to 80% [81.28%]
  - Social Science from 85% to 80% [76.87%]
  - Science 88% to 80% [83.73%]

- HLD from 82% to 80% [80.06%]

- PE from 80% to 80% [90%]

- Dance from 87% to 90% [80%]

- Tae Kwon Do 88% to 90% [N/A]

- Foundational Skills (meeting grade-level expectations) 50% to 80% [55%]

- Moby Max
  - 58% to 80% in Moby Max ELA [41%]
  - 71% to 80% in Moby Max Math [44%]

- Readers by 3rd Grade from 86% to 100% (State Priorities 2, 4, 7, and 8). [72.7%]

6. Average daily attendance (ADA) is increased from 89% to 98%. (State Priorities 3, 4, 5, 6, 7, 8). **[92.5%]**

Scholar's Monthly Attendance	
July	93.295
August	93.17
September	92.7575
October	92.96821429
November	92.94821429
December	90.61
January	92.87178571
February	92.4807
March	91.7543
Monthly Average	0.9254005291

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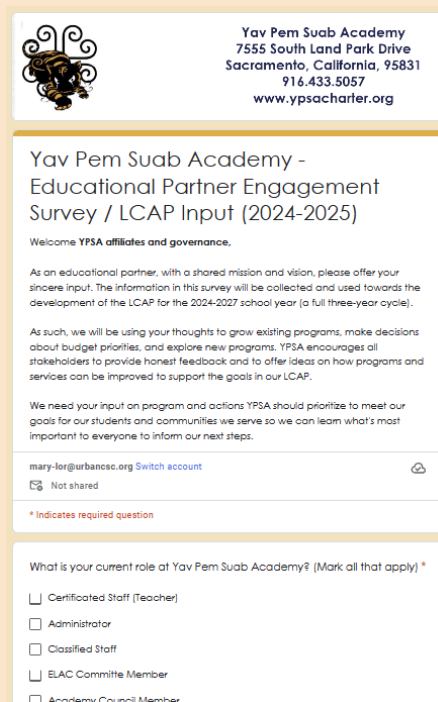
2023-24 LCAP PROGRESS UPDATE
Informational Item

7.1.11 Present 2024-2025 LCAP for Information
(Refer to LCAP draft in your packet)

Take the survey online to offer
Input on how we can improve!

QUESTIONS/CURIOSITIES?