

YAV PEM SUAB ACADEMY

REPORT TO ACADEMY COUNCIL

TUESDAY, May 7, 2024

Presented by:

Mary Lor, M.A.

Principal



"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

Guest Speaker Stephanie Nguyen, District 10 – Presented by Vice Chair Junior Goris



Stephanie Nguyen
Assembly Member District 10

"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

6.1.1 Academy Council Bylaws, Article IX Meetings, Section 9.06

Section 9.06. Any members of the public wishing to make a public comment, shall notify the Academy Council Secretary, acsecretary@urbancsc.org 24 hours in advance.

The email has been disabled.

Please use publiccomment@urbancsc.org moving forward.



2023-24 LCAP PROGRESS UPDATE

6.1.2 Adopt School Bell Schedule – Due to SCUSD 5/31

YPSA Daily Schedule For Each Grade Level							
Transitional Kindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
Core (8:00-9:15)	Core (8:00-9:30)	Core (8:00-9:45)	Core (8:00-10:00)	Core (8:00-9:45)	Core (8:00-9:00)	HLD/Movement (8:00-9:00)	Core (8:00-10:00)
Recess (9:15-9:30)	Recess (9:30-9:45)				HLD/Movement (9:00-10:00)	Core (9:00-9:45)	
Core (9:30-10:30)	Core (9:45-10:30)	Recess (9:45-10:00)	Recess (10:00-10:15)	Recess (9:45-10:00)	Recess (10:00-10:15)	Core (10:00-11:30)	Recess (10:00-10:15)
	Lunch (10:30-10:50)	Core (10:00-10:50)	Core (10:15-11:10)	Core (10:00-11:15)	Core (10:15-11:30)		Core (10:00-11:30)
Recess (10:50-11:10)	Recess (10:50-11:10)	Lunch (10:50-11:10)	Lunch (11:10-11:30)	HLD/Movement (11:15-12:15)		Core (12:10-3:00)	
Core (11:10-12:15)	Core (11:10-12:45)	Recess (11:10-11:30)			Recess (11:30-11:50)		Lunch (11:30-11:50)
P.M. Snack/Recess (12:15-12:45)		P.M. Snack/Recess (12:45-1:15)	Core (11:30-1:00)	Core (11:50-2:00)	Lunch (12:15-12:35)	Core (12:55-3:00)	Core (12:55-3:00)
Core (12:45-2:00)	Core (1:15-2:00)	HLD/Movement (1:00-2:00)	Recess (12:35-12:55)		Lunch (12:35-12:55)		
Dismissal (2:00)		Core (2:00-3:00)	HLD/Movement (2:00-3:00)	Achievement Through Technology (ATT) (3:00-5:00)			
Opt-in Afternoon ELO-P (2:00-5:00)				Dismissal (5:00)			
		Opt-in Afternoon ELO-P (5:00-6:00)					



2023-24 LCAP PROGRESS UPDATE

6.1.2 Adopt School Bell Schedule – Due to SCUSD 5/31

2024-25 Regular / Rainy Day Schedule		
Grade	Regular Schedule	Rainy Day Schedule (Lunch)
TK/Kinder	Warning Bell 7:55 Class Begins 8:00 AM Snack 9:15 – 9:30 AM Recess 9:30 – 9:45 Lunch/Recess 10:30 – 11:10 PM Recess 12:45 - 1:00 Dismissal 2:00	10:30 – 11:00
1 st – 6 th	Warning Bell 7:55 Class Begins 8:00 1 st , 3 rd , 5 th <u>Recess</u> 9:45 – 10:00 2 nd , 4 th , 6 th <u>Recess</u> 10:00 – 10:15 1 st Lunch/Recess 10:50 – 11:30 2 nd Lunch/Recess 11:10 – 11:50 4 th & 5 th Lunch/Recess 11:30 – 12:10 3 rd & 6 th Lunch/Recess 12:15 – 12:55 MobyMax 3:00 – 5:00 Supper/Recess 3:45 – 4:05 Dismissal 5:00	1 st - 6 th Lunch follows the regular <u>schedule</u>

On rainy days, parents are expected to pick up their scholars from the cafeteria during dismissal.

“Developing Lifelong Scholars and LIFESKILLED Leaders.”

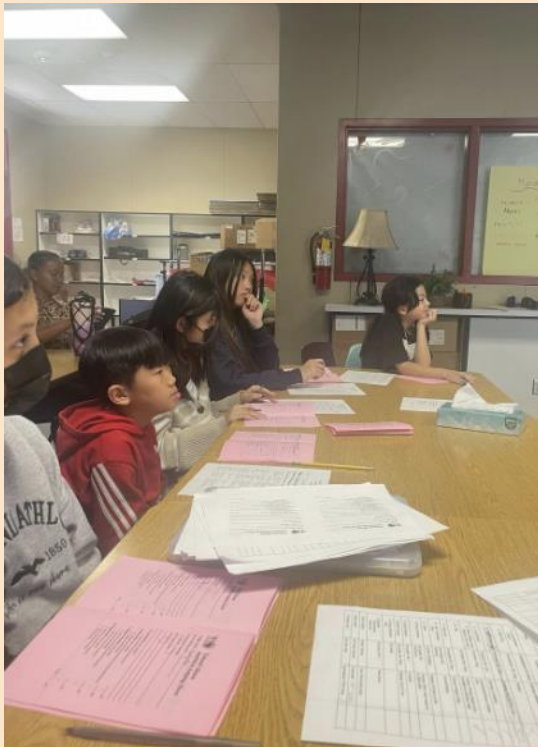


2023-24 LCAP PROGRESS UPDATE

7.1.1 Tiger Society Updates

Talent Show was successful

All participants received a certificate of participation and a trophy
14 performance, 210 Spectators



★ ★ ★ ★ ★
YPSA's got TALENT
A FUN AND ENTERTAINING NIGHT FOR ALL
THURSDAY, APRIL 11, 2024
5:30PM - 7:00PM
YAV PEM SUAB ACADEMY CAFETERIA
7555 S. LAND PARK DR.
SACRAMENTO, CA 95831
FOR MORE INFORMATION
916.433.5057
dominique-flostarlas@urbancsc.org
linda-saevang@urbancsc.org

"Developing Lifelong Scholars and LIFESK"



2023-24 LCAP PROGRESS UPDATE

7.1.1 Tiger Society Updates

Event	Date/Time	Purpose	Details	Budget				Total # of Parent Volunteers or Participants
				Estimated Expenses	Projected Profit	Actual Expenses	Actual Profit	
<i>Friendship Grams</i>	2/14/24	Continuing to support Scholar Council's events	Scholar Council will be making friendship grams to sell to YPSA scholars and staff.	\$ 1,000.00	\$ 2,500.00			TS voted 5/5 to cancel and focus on Scholar Store
<i>Talent Show</i>	3/21/2024	Showcase individual talent and opportunity to fundraise for Scholar Council's events	This event will be a fundraising event. Entry will be free. Scholar council will sell snacks & drinks out of Scholar Store.	\$ 100.00	\$ 200.00	\$ -	\$ -	# of tryouts: 16 # of acts: 14 # of volunteers staff: 12 # of volunteers (other): 3 # of audience: approximately 210
<i>YPSA T-Shirts</i>	3/21/24	To give back to our school	Proceeds of the years' events will be used to purchase t-shirts for all scholars	\$ 3,500.00	\$ -		\$ -	
<i>YPSA T-Shirt Fundraiser</i>	3/21/2024-4/21/2024	Community Members can purchase spirit wear	This is a fundraising opportunity to raise funds for tiger society in addition to allow community members and parents to purchase spirit gear	\$ -	\$ 200.00			
<i>Casspp Testing/NWEA assembly</i>	04/18/24	Testing Pre-celebration	This event will be to get the scholars hyped about the upcoming tests.	\$ -	\$ -	\$ -	\$ -	Cancelled Event TS voted 5/5 to cancel and focus on Talent Show
<i>Casspp Testing/NWEA celebration</i>	05/16/24	Testing post-celebration	This event will be to celebrate scholars completing the CASSAP and NWEA	\$ -	\$ -	\$ -	\$ -	
<i>Lunch with a Scholar Spring</i>	05/23/24	Event to invite parents back onto campus to have lunch with thier scholar.	We will invite parents to have lunch with their scholar during the scholar's lunch time.	\$ -	\$ -	\$ -	\$ -	Event Cancelled
<i>Scholar Dance TK-2</i>	5/30/2024	End of year school dance for TK-2nd Graders.	This event will be a celebration for completing NWEA Test.	\$ 75.00				Event Cancelled
<i>Scholar Dance 3-6</i>	5/31/2024	End of year school dance for 3rd-6th Graders.	This event will be a celebration for completing CAASPP Test.	\$ 75.00				Event Cancelled
<i>Field Day</i>	6/14/24	Celebrate the accomplishments of our scholars	Water slides will be rented, activities will be done, and scholars will enjoy the day out in the sun	\$ 1,100.00	\$ -		\$ -	
<i>Kindergarten Promotion</i>	6/13/24	End of the year kindergarten promotion	To support with cost of materials for kindergarten promotion	\$ 100.00	\$ -	\$ -	\$ -	



2023-24 LCAP PROGRESS UPDATE

7.1.2 Extended Learning Opportunities Program – *Dao Yang*



"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

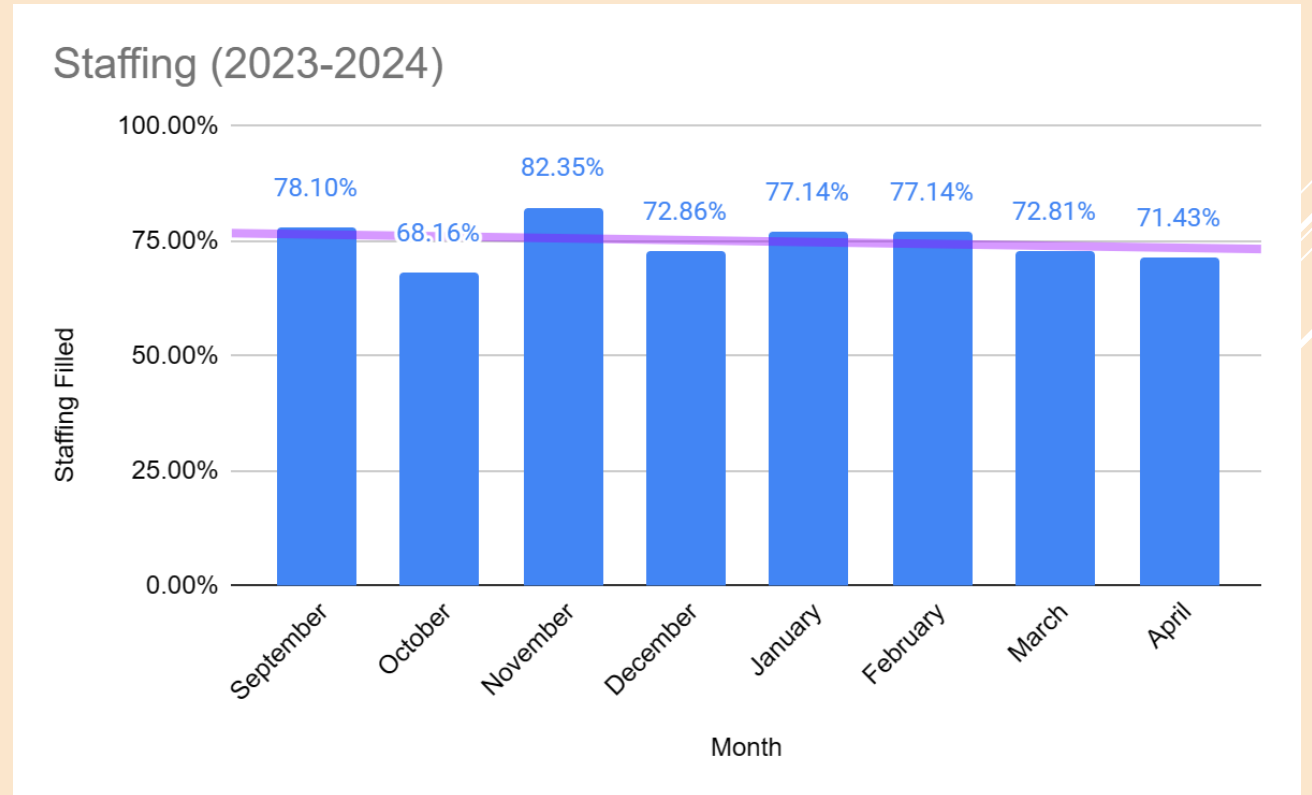
7.1.3 Staffing

Experiencing a decline since the Start of the New Year's.

Lost our Taekwondo teacher after spring break.

New taekwondo teacher starting soon.

Staffing Report					
Department	Positions	Filled	Vacant	Gains/Losses	Percentage
Administrators	2	1	1	0	50.00%
Core Teachers	23	22	0	0	95.65%
Non-Core Teachers	6	5	1	0	83.33%
Instructional Assistants	22	15	7	1	68.18%
SPED Staff	8		8		0.00%
Support Staff	9	7	2	0	77.78%
Total	70	50	19	1	71.43%



2023-24 LCAP PROGRESS UPDATE

7.1.3 2023-24 Enrollment & Attendance

- Total # of scholars: 475 (this information will be reflected in June's presentation)
- Available Spaces: 54
- Waiting List: 6
- 0 disenrolled, 4 newly enrolled
- Tours: 1 family (secured 2 additional enrollments)
- Upcoming tour: May 9th from 9am to 10am

Enrollment Report							
Grade	Capacity	Registered (Previous Month)	Registered (Current Month)	Newly Registered (Current Month)	Withdrawals (Current Month)	Available Space	Waiting List
TK	24	24	24			0	2
K	72	72	71			1	0
1	72	57	59	1		12	1
2	72	60	60			12	0
3	72	55	56			16	0
4	72	69	69			3	0
5	72	69	69	3		0	3
6	72	64	62			10	0
TOTAL	528	470	470	4	0	54	6

Sign up for a Tour today!

SELECT A TOUR DATE:
 04/25/24
 05/09/24
 05/23/24



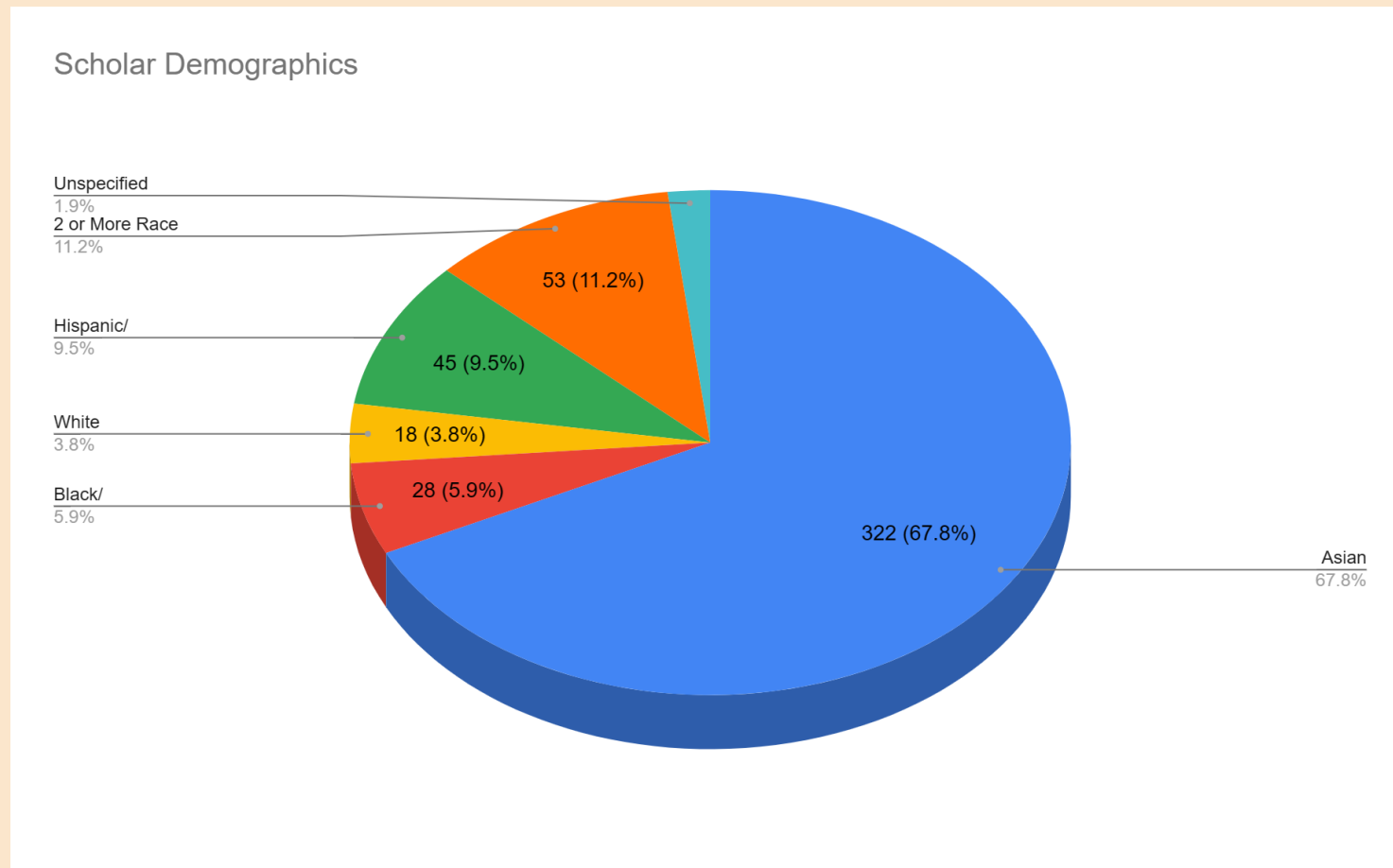
Tour Lead: Nancy Lee, AP

Click on the button below to submit your request for a tour!

2023-24 LCAP PROGRESS UPDATE

7.1.3 2023-24 Enrollment & Attendance

Scholar Demographics – Federal Ethnicity & Race report (475 scholars)

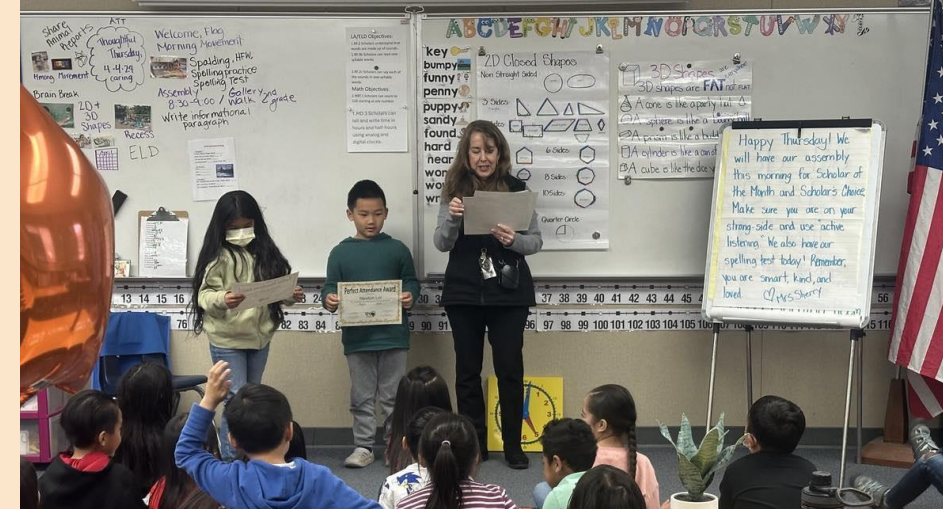


2023-24 LCAP PROGRESS UPDATE

7.1.3 2023-24 Enrollment & Attendance

- 5/2/24 Attendance Assembly Awards for the month of May
- 226 perfect attendance / 475 total enrolled = 47.5% perfect monthly attendance rate

Rate of perfect attendance decreased by 1.5% when compared to April.



Monthly Attendance Report					
Grade	Week 1	Week 2	Week 3	Week 4	Monthly Overview
TK/K	92.21%	91.20%	89.67%	89.20%	90.57%
1	93.92%	88.20%	93.53%	93.53%	92.30%
2	93.55%	92.31%	95.82%	94.82%	94.13%
3	90.05%	90.22%	92.27%	84.56%	89.28%
4	91.66%	93.18%	96.80%	90.87%	93.13%
5	99.31%	92.71%	97.57%	94.79%	96.10%
6	94.70%	96.46%	96.06%	91.44%	94.67%
Total	93.63	92.04	94.53	91.32	92.88

Attendance Awards			
Perfect Attendance (Total Count)	Scholar of the Month (Total Count)	Scholars's Choice (Total Count)	Principal's Honor Roll (Name)
36	4	4	Ellet Fang/Mia Farias
30	3	3	Isabelle Vue
29	3	3	Jacey Guy Goris
18	3	3	Kolten Yang
35	3	3	Avery Moua
42	3	3	Zenovia McFadzean
36	3	3	Bogdan Hlyeb
226	22	22	

2023-24 LCAP PROGRESS UPDATE

7.1.3 2023-24 Teaching and Learning

Being there study trips from April and for the month of May!

Study Trip Report							
Grade	April' Study Trips...	Standard/s	TYPE	May...(Upcoming Study Trips)	Date	Standard/s	TYPE
TK/K				Sacramento Zoo	5/31/24	ELA: W.T.K.3 MATH: OA.TK.1 HSS: LS.1.2.c, 5 SCIENCE: LS.T Being There	
1	Sacramento Children's Museum	4/15/24	MATH: KOAA2 SCIENCE: K-PS Being There	Mad Scientist: Sounds Basic	5/23/24	ELA: RL 1.4, RL MATH: NBT.C.6, SCIENCE: 1PS Being Here	
2	Jelly Belly Factory	4/25/24	HSS: 2.4.1 and ; Being There	Lake Crest Shopping Center	5/23/24	HSS: 2.4.1 and ; Being There	
3				California Academy of Sciences	5/23/24	ELA: RI.3.8, W.3 SCIENCE: 3-LS Being There	
4				California Railroad Museum	5/1/24	ELA: RI.4.5 MATH: 4.MD.7 HSS: 4.4.3 - 4.4. Being There	
5	Sacramento SPLASH	4/4/24	ELA: RI.5.7, SL.5 SCIENCE: 5.L5.2 Being There				
6	I-Fly Roseville	4/18/2024	SCIENCE: MS-F Being There				

2023-24 LCAP PROGRESS UPDATE

7.1.3 School Lottery

- 72 available spots to start
- 35 spots taken (48.6%) - submitted enrollment packets
- 37 spots available (51%) – Not enough for 3 classrooms

There is currently no need for a lottery since there are many spots available.

Lottery is cancelled.



"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

7.1.3 School Events

- Professional Administrative Day
- Food Services Appreciation Day
- Principal Appreciation Day
- Teacher Appreciation Week



YPS ACADEMY

Happy Teacher Appreciation Week

Monday
Send a "THANK YOU" card to your Teacher.

Tuesday
Donate a book to your classroom.

Wednesday
Draw a picture for your Teacher.

Thursday
Donate an old board game to your classroom.

"Developing Lifelong Scholars and LIFESKILLED Leaders."

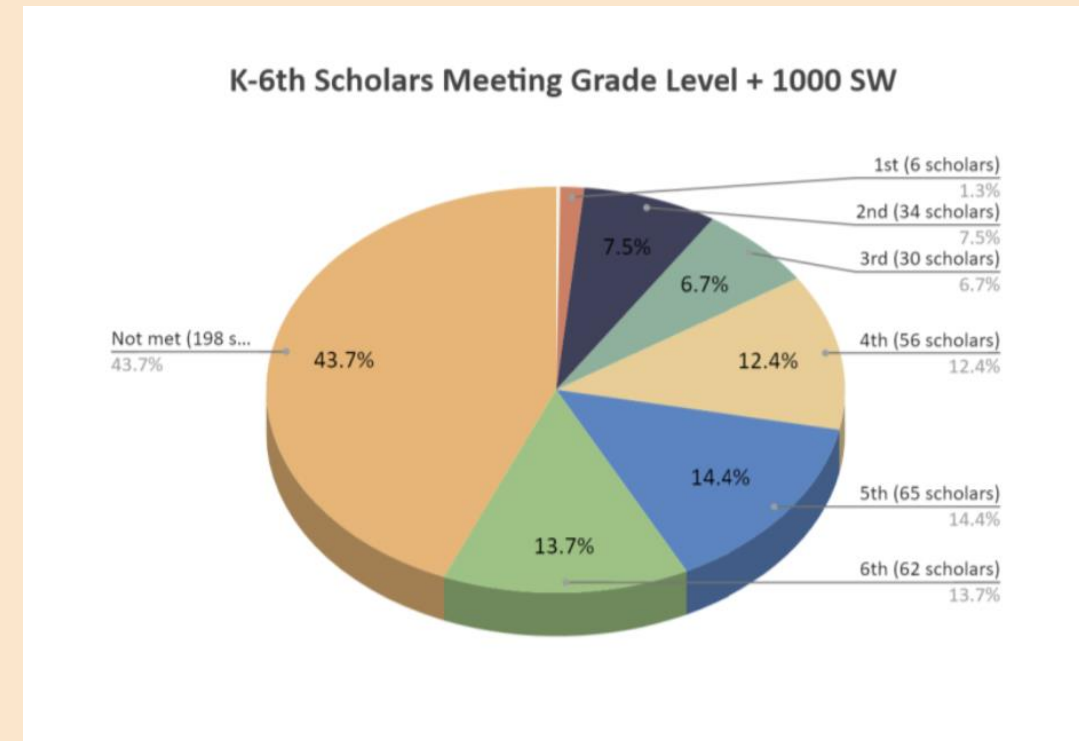


2023-24 LCAP PROGRESS UPDATE

7.1.3 Foundational Literacy & Numeracy

- 452 Scholars
- 254 scholars are meeting their grade level foundational skills and 1000 sight words
 - Kinder – 250 SW
 - 1st – 500 SW
 - 2nd thru 6th -1000 SW
- 198 scholars still need to meet grade level foundational skills.
- Assessments plans has been signed and returned.
Copy will be placed in scholar Cumulative Folders

An **increase of 10 scholars** from April 2024 to May 2024.



2023-24 LCAP PROGRESS UPDATE

7.1.3 Teaching and Learning

Training on Safety continues at YPSA.

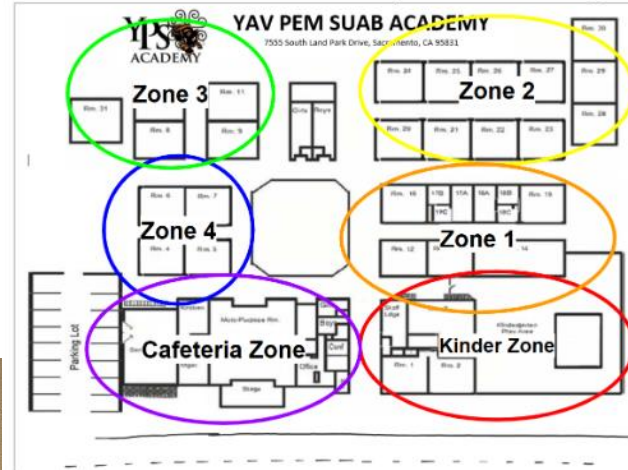
Teachers are working on using LIFESKILLS language to revive the language of the Academy!

Creating an environment that is safe and conducive for learning.

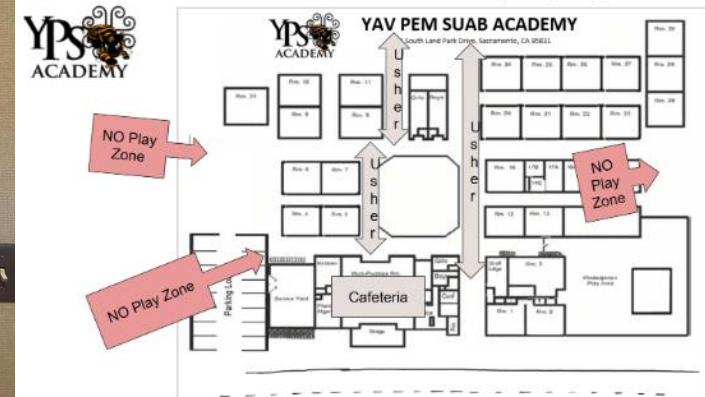


Safety

Staff will be able to identify the following ZONES:



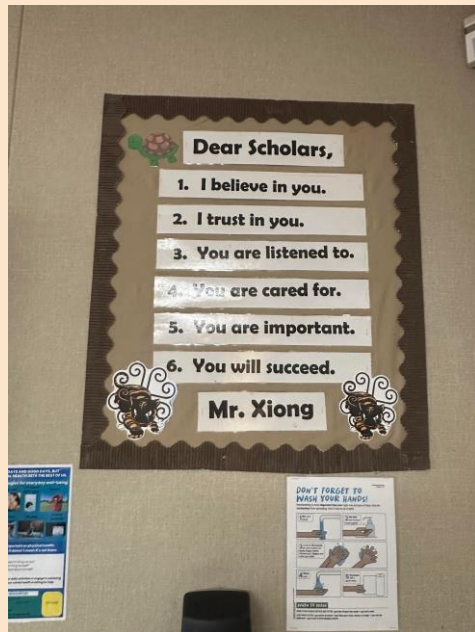
Staff will ensure scholars are not playing in the following ZONES:



2023-24 LCAP PROGRESS UPDATE

7.1.3 Teaching and Learning

Teachers continue to variate methods of assessments and create Lessons that challenges scholars to engage in multiple SMARTS.



2023-24 LCAP PROGRESS UPDATE

7.1.3 Teaching and Learning

Year Long Theme (YLT)/ Backwards Standards Map (BSM) – Due May 31st



2023-24 LCAP PROGRESS UPDATE

7.1.4 Summative Assessments – Ong Lo

- Interim Assessment not completed in time for data analysis
- A need to developed a tool to support with data analysis
- No changes to the schedule of testing
- PFT completed and results sent home to parents (8 scholars had an N/A in one or more area)

ELPAC Summative Testing (20-21) window: 3/14- 5/31	K-6	Listening, Speaking, Reading, Writing	Paper/ Pencil/ Computer	(4/15-25)
Physical Fitness Test (PFT)	5	Aerobic Capacity, Body Composition, Upper Body Strength, Trunk Strength & Flexibility	Physical Fitness Battery	4/8-10
CAASPP Summative Assessment (Test Window: 5/6- 5/16)	A32 3-4	ELA Math Science	Online/Laptop	5/6-9
	5-6			5/6-9
	5			5/6-9
	Make-Up			5/13-16
NWEA Spring Testing	K-2	ELA, Math	Online/Laptop	5/13-23
Tae Kwon Do Belt Testing	1-6	Tae Kwon Do Belt Testing	Form, Technique, Kick, Motions, Blocks	5/30-31



2023-24 LCAP PROGRESS UPDATE

7.1.4 PFT– Ong Lo

- Mr. Thao (PE instructor) leading this year's PFT.
- Results from PFT sent home.



"Developing Lifelong Scholars and LIFESKILLED Leaders."

2023-24 LCAP PROGRESS UPDATE

7.1.4 Summative Assessments – Ong Lo

CAASPP testing commences from May 6th thru May 16th

Make-Ups is the following week

This year all 3rd thru 6th grade scholars will be testing in the following areas:

- Math CAT, Math PT, ELA CAT, ELA PT, CAST

Summative CAASPP Administration : Week of May 6th - 9th							
Make-Up: Week of May 13th - 16th							
Grade	Teacher / Test Administrator (TA)	Room #	Aide / Test Examiner (TE)	Monday 5/6	Tuesday 5/7	Wednesday 5/8	Thursday 5/9
3	Rodriguez	4	Payeng Tou	ELA CAT/ Science	ELA PT/ Science	MATH CAT/ Science	MATH PT/ Science
	Lee	5					
	Moua	6					
4	Johnson	7	Pengcheng Hannah	ELA CAT/ Science	ELA PT/ Science	MATH CAT/ Science	MATH PT/ Science
	Mash	10					
	Tamburrino	11					
5	Perry	31	John Hannah	ELA CAT/ Science	ELA PT/ Science	MATH CAT/ Science	MATH PT/ Science
	Vang	8					
	Xiong	9					
6	Duarte	19	Joshua Hannah	ELA CAT/ Science Domain 1	ELA PT/ Science Domain 2	MATH CAT/ Science Domain 3	MATH PT/ Science Domain 4
	Yang	23					
	Giordano	27					



2023-24 LCAP PROGRESS UPDATE

7.1.4 Summative Assessments – Ong Lo

NWEA – May 13th thru May 16th
 Make Up is the following week.

Spring NWEA Administration : Week of May 13th - 16th Make- Up: Week of May 20th - May 23rd							
Grade	Teacher/ Proctor	Room	Aide/Procto r	Monday 5/13	Tuesday 5/14	Wednesday 5/15	Thursday 5/16
TK/K	Lo	TK	Heidi	ELA	Math	Make-Up	Make-Up
	Vacant	12	Lucy				
	Xiong	K-2	Alex				
	Vang	13	Norma				
1	Sherry	20	Sue	ELA	Math	Make-Up	Make-Up
	Choi	21	Nou				
	Yang	22	Vanessa				
2	Yang	26	Sue	Language	ELA	Math	Make-Up
	Saevang	24	Nou				
	Rios	25	Vanessa				

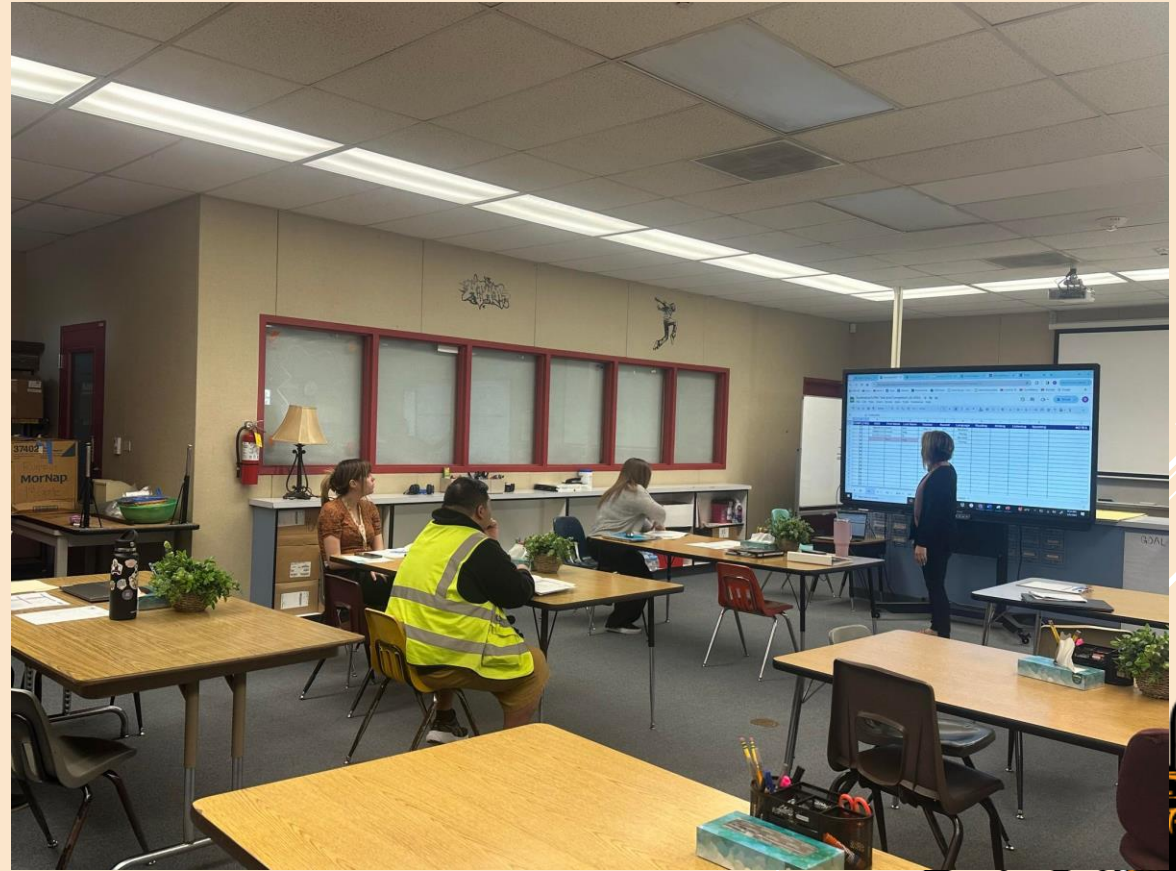


2023-24 LCAP PROGRESS UPDATE

7.1.5 ELAC Meeting – Ong Lo
- Last Meeting **4/18/24**

ELPAC testing is completed.

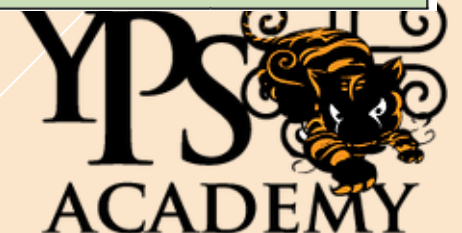
Goal: 25% on the ELPAC



2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessment and Next Steps

SCHOOLWIDE	2023				
California Assessment of Student Performance and Progress (CAASPP)	ELA	MATH	ELA	MATH	CAST
	55%	45%	60%	50%	25%
English Language Proficiency Assessments for California (ELPAC)	25%				
Northwest Evaluation Association's Measures of Academic Progress (NWEA-MAP) in ELA/MATH	60%				
Teacher Formative/Criterion Reference	ELA/ MATH/SOCIAL STUDIES/SCIENCE				
	80%				
Hmong Language Development (HLD) & P.E., Dance, Tae Kwon Do (MOVEMENT)	HLD	PE	HLD	PE	DANCE/TKD
	70%	80%	70%	80%	85%
Foundational Literacy & Numeracy Skills	80%				
Lifelong Guidelines & LIFESKILLS	65%				
Achievement Through Technology (ATT)	ELA/ MATH/SOCIAL STUDIES				
	80%				



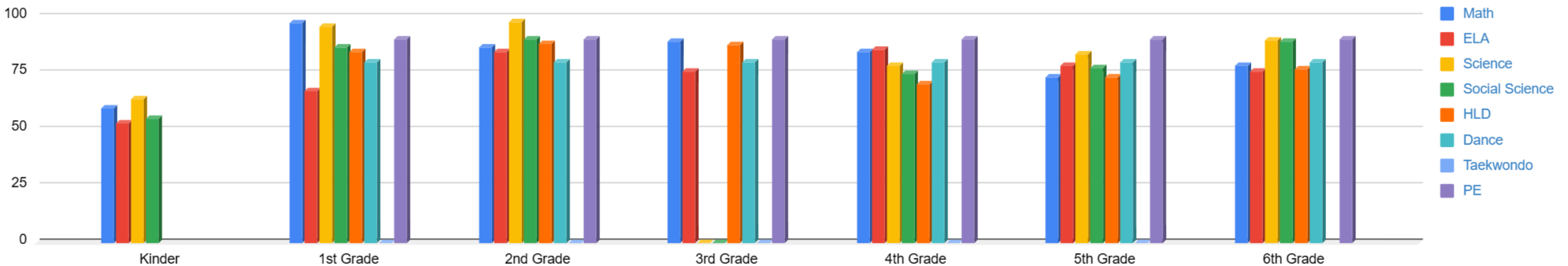
2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments

The following data depicts the proficiency levels of scholars in each grade level based on the teacher created assessment data and its methods and criteria.

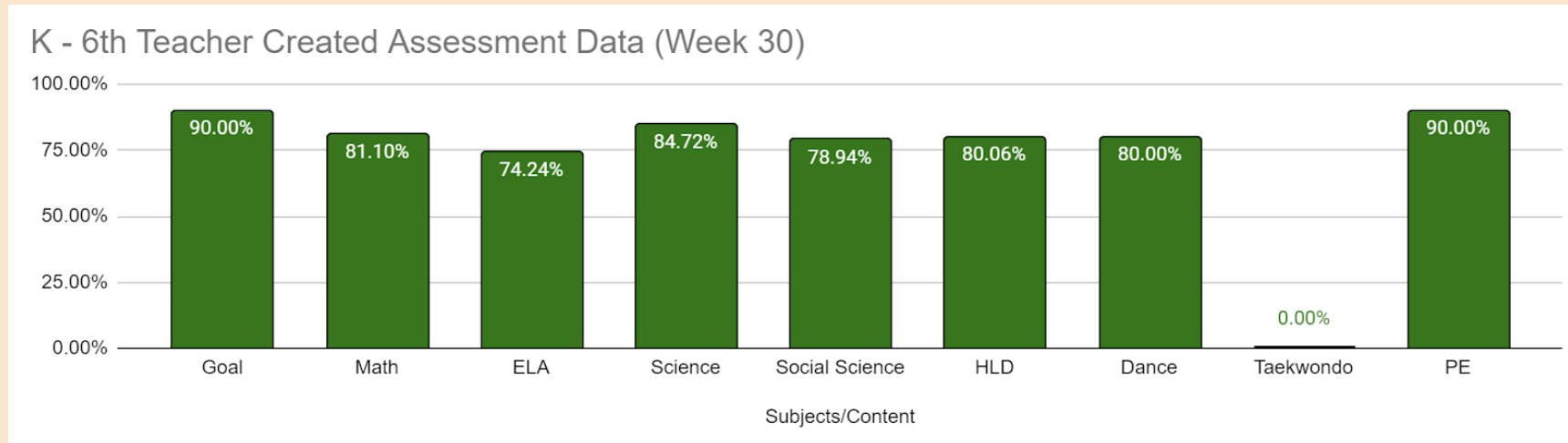
Teachers are currently using the schoolwide grading scale when reporting on the following data sets: Math, ELA, Science, and Social Science.

Subject Proficiency Levels (Week 30)



2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments



Almost all grade levels are on PowerSchool Student Information System

Currently awaiting for teachers to submit all teacher created assessment data on May 9th

"Developing Lifelong Scholars and LIFESKILLED Leaders."

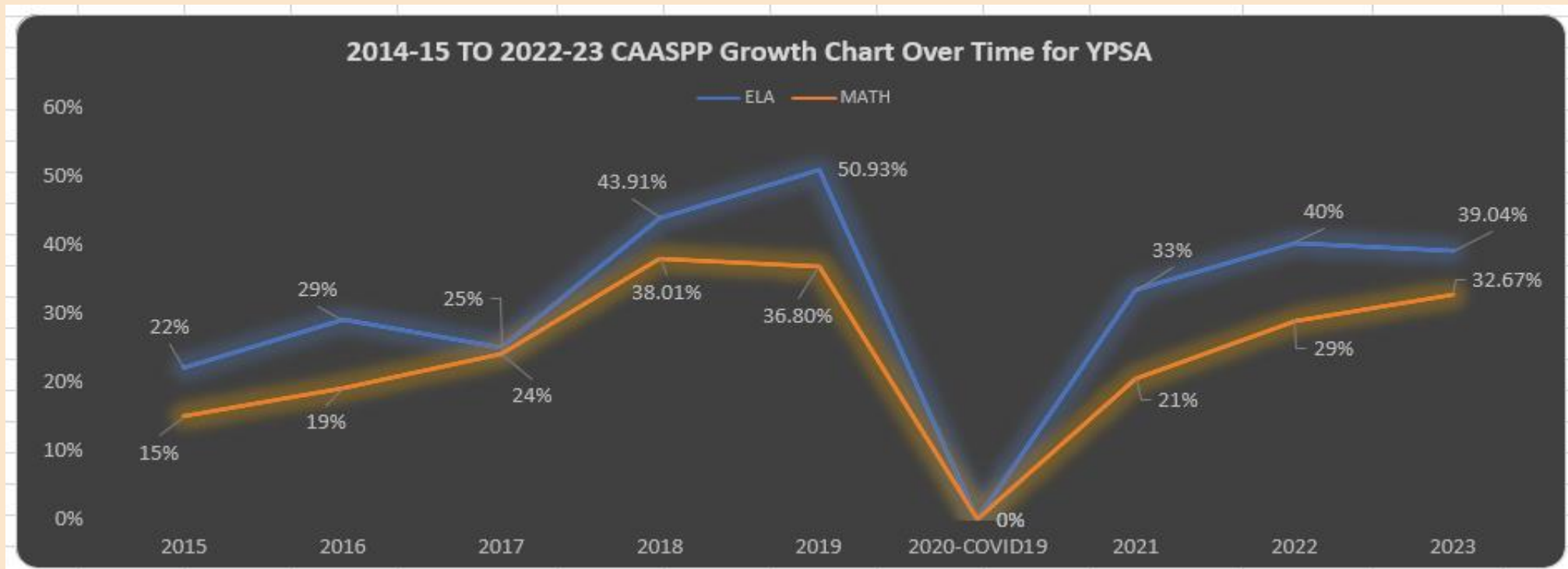


2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessment and Next Steps

Next steps is to analyze the both local and state assessments to identify gaps in teaching and learning.

Goal: 55% in ELA, 45% in Math (16% increase in ELA, 12% increase in Math)



2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments

Teachers engage in data collaborative inquiry processes

Assignments are logged onto PowerSchool. (Parents can access through the parent portal)

Using schoolwide grading scale

Daily Collaboration:

#1 Assess

#2 Plan

#3 Act

#4 Reflect

YPS ACADEMY Core Teacher Created Assessment
2023-2024 Inventory Sheet
DATE: _____

Grade _____

Platform: (if not PowerSchool, share your data sheet with Ms. Lor)

Powerschool

Other: _____

All criteria are met: (circle one) YES NO

All teachers are using the same testings forms

All teachers are using the same point system

All teachers are using the same grading scale

All teachers have a matching count of assignment

What is the class average for each of the following subject areas?

Content	Teacher /Rm			Grade Average (Sum of test/200/100)
	_____	_____	_____	
Math	_____%	_____%	_____%	_____%
ELA	_____%	_____%	_____%	_____%
Science	_____%	_____%	_____%	_____%
Social Science	_____%	_____%	_____%	_____%

All Data Entry has been submitted through the platform you are using.

Completed by all team members

Weekly Lesson Plan Overview Updated for the upcoming week

Completed

In progress

Need an appointment with Ms. Lor

Team Lead: _____
Team Member: _____
Team Member: _____

YPS ACADEMY Special Programs
Teacher Created Assessment
2023-2024 Inventory Sheet

1. Program:

Dance TKD PE PE

2. Platform: (if other than PowerSchool, share your data sheet with Ms. Lor)

Powerschool

Excel

Google Sheet

Handwritten

Other: _____

3. All criteria are met: (circle) YES NO

All teachers from respective department are using the same testings forms

All teachers from respective department are using the same point system

All teachers from respective department are using the same grading scale

All teachers from respective department have a matching count of assignment

4. What is the class average for each of the following subject areas?

Rm #	1st	2nd	3rd	4th	5th	6th
_____	_____%	_____%	_____%	_____%	_____%	_____%
_____	_____%	_____%	_____%	_____%	_____%	_____%
_____	_____%	_____%	_____%	_____%	_____%	_____%
Average	_____	_____	_____	_____	_____	_____

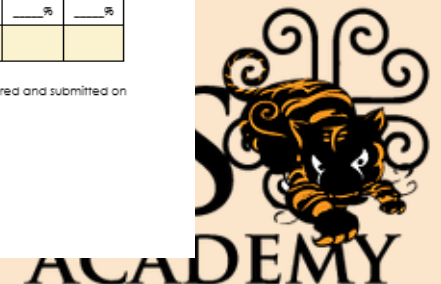
5. Current assignments and assessment data are entered and submitted on PowerSchool

Completed

Need a one-on-one appointment with Ms. Lor

Name of Instructor: _____

“Developing Lifelong Scholars and LIFESKILLED Leaders.”



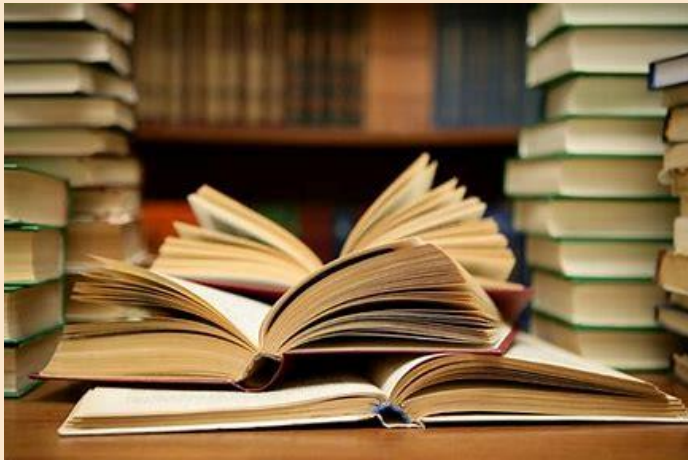
2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments

Reading Fluency Assessments for Spring

- Designated Library Assistant – Ms. Payeng
- School Library is making some progress
- ELOP's Reading Program (SIPPS & Tutoring)
- EPIC Reading
- Teacher's personal library is growing during teacher appreciation week

Tuesday, May 6th is donate a book to your classroom teacher day!



“Developing Lifelong Scholars and LIFESKILL

Library Book Inventory XLSM

File Edit View Help

Only you have access | 1 of 1

Open in

ISBN13:	Title:	Author(s): (Last Name, First Name)	# COPIES:	Genre:	Level:
9780439680004	"What is That?" Said the Cat	Maccarone, Grace	5	FICTION	F
9780439676717	A Box Can Be Many Things	Rau, Dana Meachen	6	FICTION	E
9780590397940	A Bug, a Bear, and a Boy	McPhail, David	5	FICTION	F
9780439045988	A Buzz is Part of a Bee	Lunn, Carolyn	6	FICTION	E
9780590158565	A Day with a Mail Carrier	Kottke, Jan	6	NON-FICTION	I
9780545165198	A Day with a Mechanic	Winnie, Joanne	6	NON-FICTION	H
9780439697040	A Day with Firefighters	Kottke, Jan	6	NON-FICTION	I
9780439455176	A Flag for All	Brimmer, Larry Dane	6	FICTION	I
9780439064569	A House Spider's Life	Himmelman, John	6	NON-FICTION	I
9780545165211	A Kiss for Little Bear	Minarik, Else Holmelund	5	FICTION	H
9780545165228	A Kitten is a Baby Cat	Blevins, Wiley	2	NON-FICTION	C
9780545165174	A Rainy Day	Evans, Lynette	6	NON-FICTION	D
9780545165242	A Tree Can Be...	Nayer, Judy	2	FICTION	E
9780439064552	ABC I Like Me!	Carlson, Nancy	5	FICTION	H
9780545165235	All About You	Anholt, Catherine & Laurence	5	FICTION	G
9780439455169	All Around Our Country	Hutchins, Jeannie	6	NON-FICTION	E
9780439455152	All Tutus Should Be Pink	Brownrigg, Sheri	5	FICTION	I
9780439697057	Amy Loves the Snow	Hoban, Julia	6	FICTION	F
9780545165167	An Unusual Show	Blonder, Ellen	4	FICTION	H
9780439064538	Animal Babies	Hamsa, Bobbie	5	FICTION	E
9780439455589	Animal Moms and Dads	Tarlow, Ellen	4	NON-FICTION	E
9780439064521	Animal Pals	Cherrington, Janelle	6	NON-FICTION	F
9780545165204	Animals at Night	Berger, Melvin and Gilda	5	NON-FICTION	I
9780439064637	Apples and Pumpkins	Rockwell, Anne	6	FICTION	I
9780439693004	At the Apple Farm	Albanese, Rachel & Smith, Laura	6	NON-FICTION	G
9780545168274	At Work	Geist, Ellen	5	NON-FICTION	C
9780439064590	Aunt Maud's Mittens	Landman, Yael	5	FICTION	H
9780439679992	Baby Animals Learn	Chanko, Pamela	4	NON-FICTION	B
9780439676564	Beetles	Eckart, Edna	6	NON-FICTION	I
9780590761505	Biscuit Visits the Big City	Capucilli, Alyssa Satin	6	FICTION	F
9780590107273	Bo and Peter	Franco, Betsy	5	FICTION	C
9780439045599	Boxes	Davidson, Alvin	3	FICTION	A
9780590761574	Brave Dave and the Dragons	Reed, Janet	5	FICTION	C
9780590549110[1]	Bread Bread Bread	Morris, Ann	6	NON-FICTION	F
9780545161404	Can We Go?	Cherrington, Janelle	5	NON-FICTION	C
9780545161459	Can You See the Rabbit	Cherrington, Janelle	3	NON-FICTION	A
9780545165259	Carrots	Saunders-Smith, Gail	5	NON-FICTION	B
9780545168250	Cat in the Bag	Miller, Sara Swan	6	FICTION	E
9780439684606	Choosing Eyeglasses with Mrs. Koutris	Flanagan, Alice K.	6	NON-FICTION	I
9780439457972	City Life and Country Life	Moriarty, Julie	6	FICTION	E
9780439697064	Clay Art with Gloria Elliot	Chanko, Pamela	6	NON-FICTION	E
9780439455596	Clifford Can	Blevins, Wiley	6	FICTION	D
9780439676656	Collections	Ballinger, Margaret & Gosset, Rachel	6	FICTION	E
9780439064675	Collin Powell	Hill, Mary	6	NON-FICTION	H
9780439693806	Come! Sit! Speak!	Simon, Charman	5	FICTION	H
9780439045964	Cookie's Week	Ward, Cindy	6	FICTION	F
9780439045872	Danny and the Dinosaur Go to Camp	Hoff, Syd	5	FICTION	H
9780590307451[2]	Dolphins and Porpoises	Berger, Melvin and Gilda	6	NON-FICTION	I

2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments

Reading Fluency Assessments

- Reading Inventory continues for each grade level
- Teachers are completing Spring assessments
- Data will be ready for review after May 9th
- 51 golden tickets issued at the last Awards Assembly
 Reader's by 3rd Grade (TK thru 2nd) = 41 golden tickets
 Peak Performer (3rd thru 6th) = 9 golden tickets



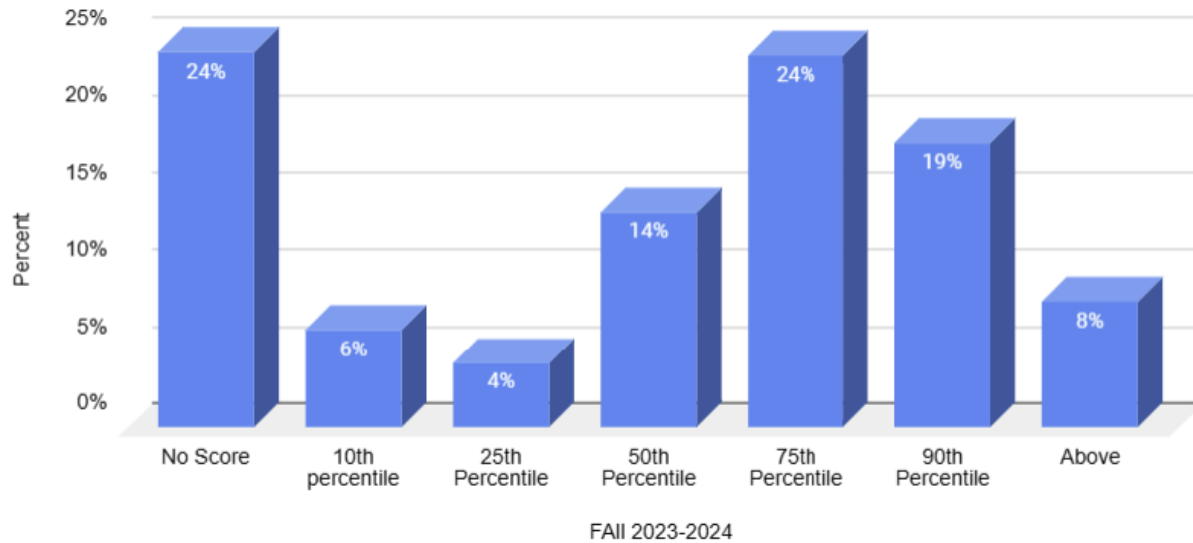
Reading Oral Fluency						
Grade	Percentile	all WCPM	Winter WCPM*	Spring WCPM*		
1	90		81	111	Season	Target
	75		47	82	Fall:	N/A
	50		23	53	Winter:	23
	25		12	27	Spring:	53
	10		6	15		
2	90	106	125	142	Season	Target
	75	79	100	117	Fall:	51
	50	51	72	89	Winter:	72
	25	25	42	61	Spring:	89
	10	11	18	31		
3	90	128	146	162	Season	Target
	75	99	120	137	Fall:	71
	50	71	92	107	Winter:	92
	25	44	62	78	Spring:	107
	10	21	36	48		
4	90	145	166	180	Season	Target
	75	119	139	152	Fall:	94
	50	94	112	123	Winter:	112
	25	68	87	98	Spring:	123
	10	45	61	72		
5	90	166	182	194	Season	Target
	75	139	156	168	Fall:	110
	50	110	127	139	Winter:	127
	25	85	99	109	Spring:	139
	10	61	74	83		
6	90	177	195	204	Season	Target
	75	153	167	177	Fall:	127
	50	127	140	150	Winter:	140
	25	98	111	122	Spring:	150
	10	68	82	93		
7	90	180	192	202	Season	Target
	75	156	165	177	Fall:	128
	50	128	136	150	Winter:	136
	25	102	109	123	Spring:	150
	10	79	88	98		
8	90	185	199	199	Season	Target
	75	161	173	177	Fall:	133
	50	133	146	151	Winter:	146
	25	106	115	124	Spring:	151
	10	77	84	97		

2023-24 LCAP PROGRESS UPDATE

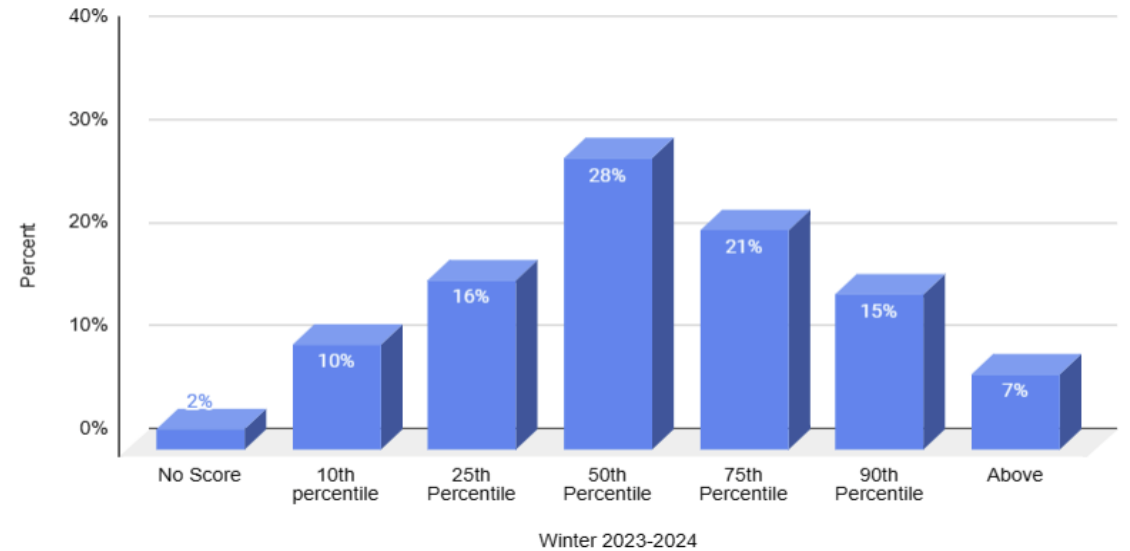
7.1.6 Teacher Created Assessments

- Reading Fluency Assessments for Spring not available yet. (Available May 9th)
- 65% reading at or above grade level in Fall
- 71% reading at or above grade level in Winter
- 6% increase

1st - 6th Grade Reading Wonders Fluency Assessment Grade



1st - 6th Grade Reading Wonders Fluency Assessment

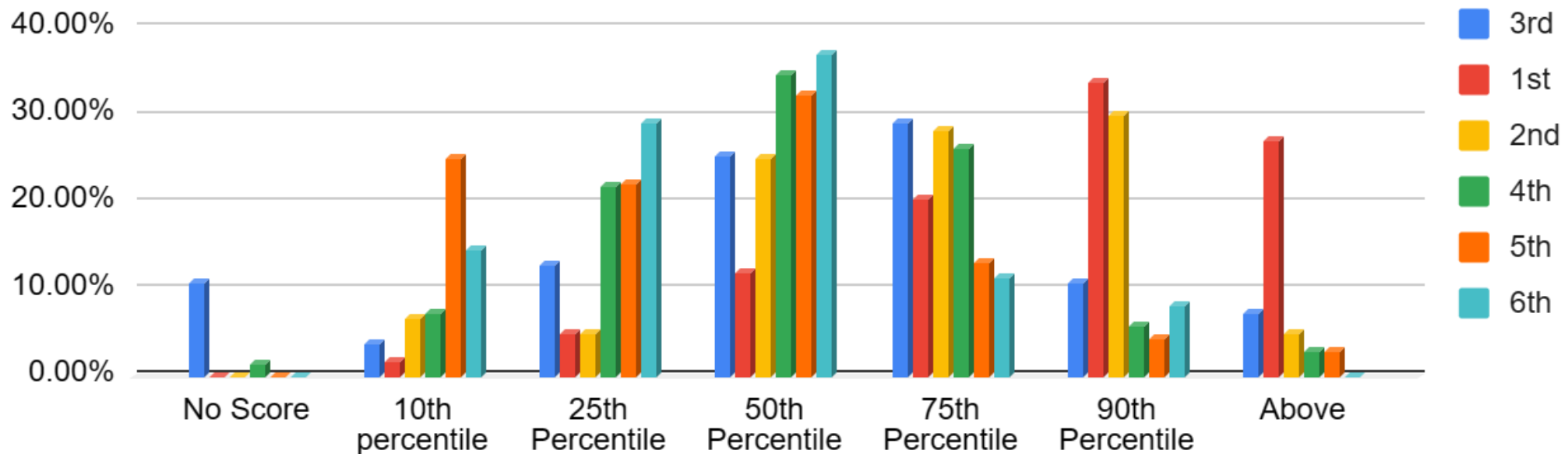


2023-24 LCAP PROGRESS UPDATE

7.1.6 Teacher Created Assessments

- Reading Fluency Assessments for Spring not available until after May 9th.
- A new tool has been created to capture this data set.
- Step by Step instructions provided to support teachers to ensure they have a tool to support with data analysis.

Reading Wonders - Percent of Scholars in each Percentile (Winter)



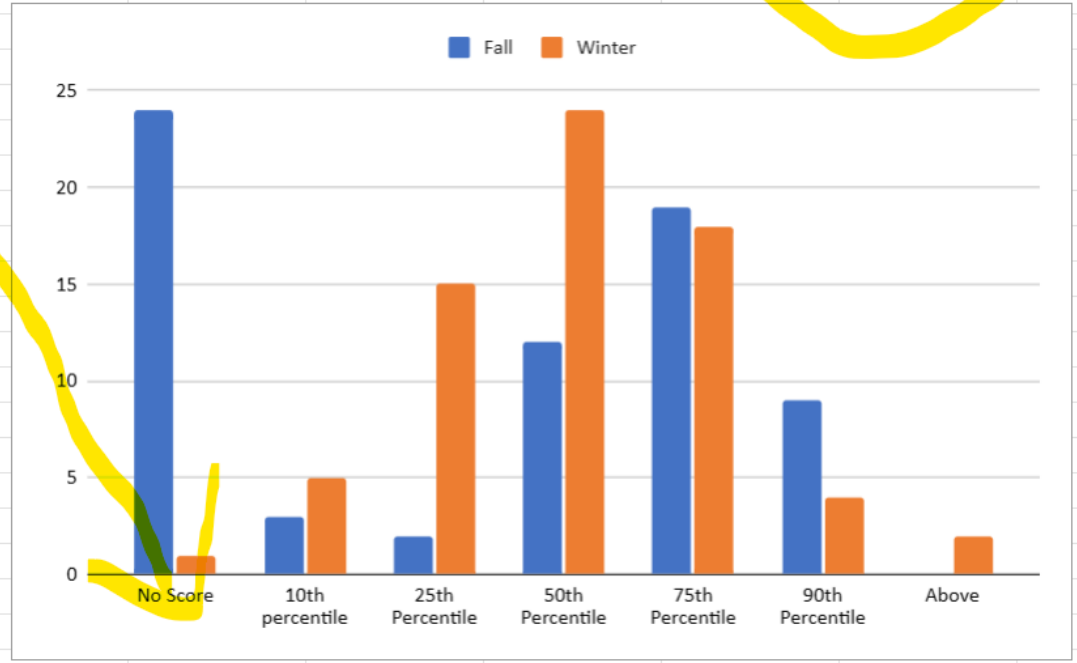
Winter 2023-2024



Grade Level Reading Fluency		
FALL WCPM (71 WCPM)	WINTER WCPM (92 WCPM)	SPRING WCPM (107 WCPM)
121	112	
95	107	
128	128	
74	93	
85	81	
127	170	
96	107	
76	75	
97	124	
80	70	
80	138	
75	77	
73	93	
14	22	
114	120	
136	146	
99	108	
132	133	
114	142	
94	94	
126	113	
65	69	
	90	
	110	
	133	91
	128	137
	N/a	N/a
	165	
	111	109
	133	114
	92	86
	77	

	Fall	Winter	Spring
No Score	24	1	
10th percentile	3	5	
25th Percentile	2	15	
50th Percentile	12	24	
75th Percentile	19	18	
90th Percentile	9	4	
Above	0	2	
Total	69	69	0

No data
High Risk of Failure
Low to some risk of having
Satisfactory Reading on gr
Reading slightly above sati
Mastery of grade level
Exceeding grade level



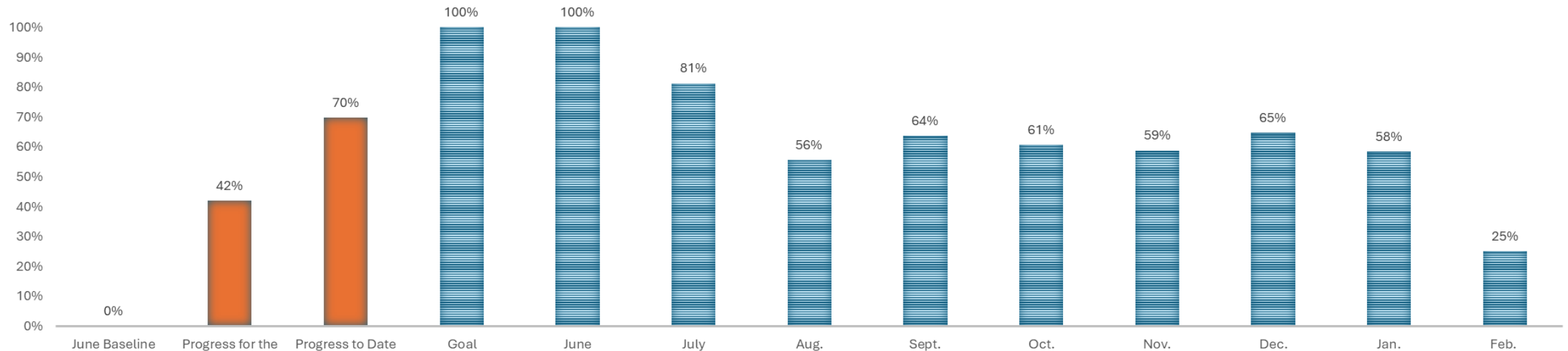
AIM	Driver	Idea
By March 28, 2024, the	Reading Wonders Fluency	Administer Fall, Winter,



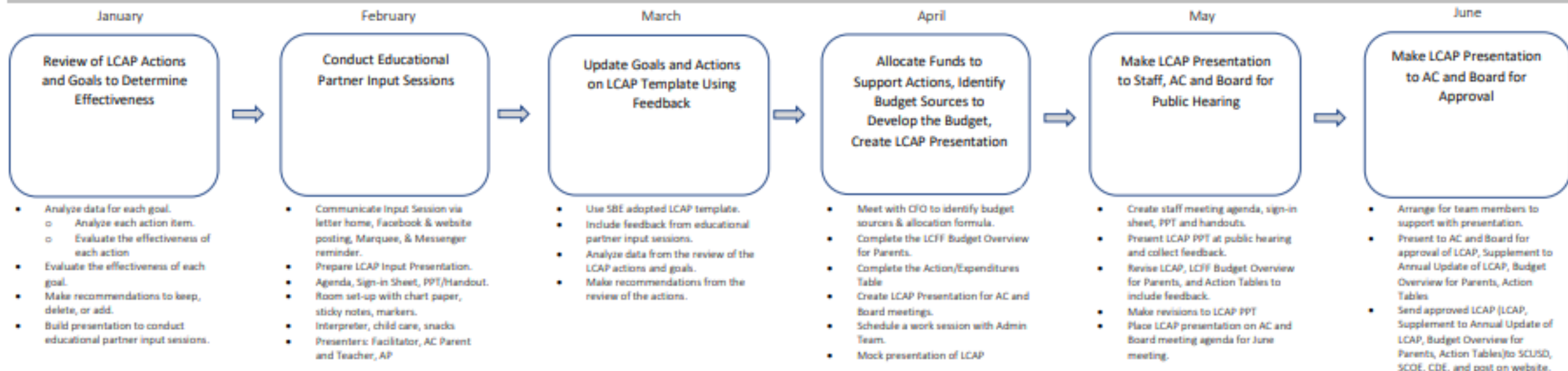
2023-24 LCAP PROGRESS UPDATE

7.1.7 LCAP Updates and Review

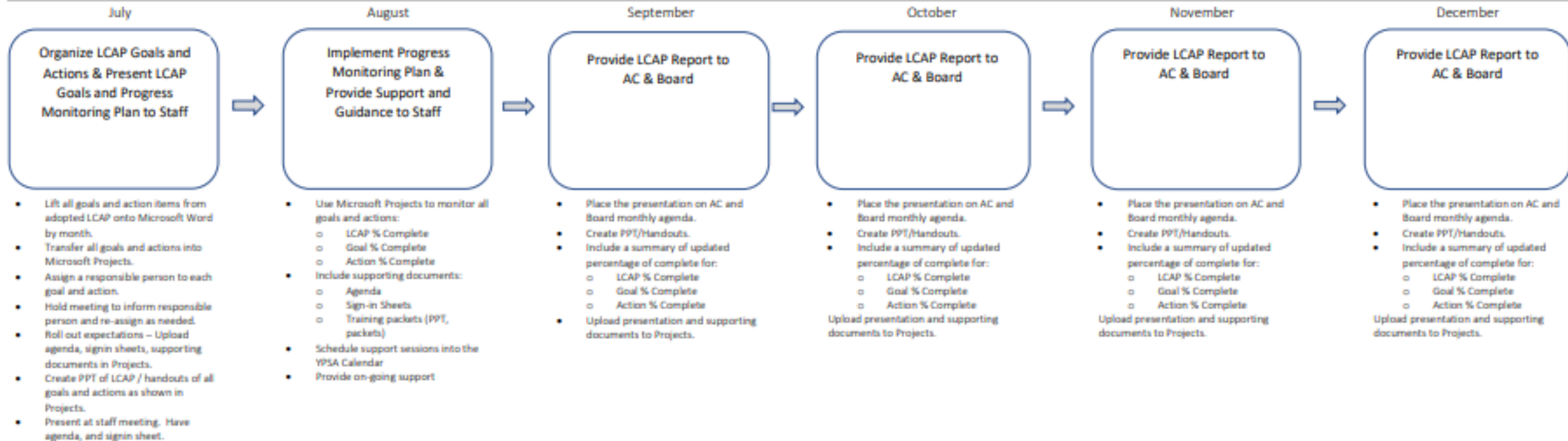
LCAP MONITORING (TARGET-100%)



Phase I:



Phase II:



SIX GOALS (1-4)

1. Credentialed teachers are employed and equipped with the knowledge and understanding of the YPSA charter petition to achieve its goals, outcomes, and objectives. (State Priorities 1, 2, 4, 5, 6, 7, 8)
2. California standards-aligned instructional materials (studytrips included) and technology applications on school devices are available to 100% of the students to access the learning of the Common Core State Standards. (State Priorities 1, 2, 4, 5, 6, 7, 8)
3. The school environment is safe, clean, and well-maintained in accordance with the HET learning environment expectations and body- brain teaching approach described in the charter petition to create a learning environment that activates the 19 body-brain sensory input that help students understand the concepts introduced in the classroom. (State Priorities 1, 4, 6, 7, 8).
4. The CAASPP meeting and exceeding grade level standards for 3rd - 6th grade students are expected to increase from 40% to 65% in ELA, 28.51% to 55% in Math, 12.39% to 30% in ELPAC, and 13.46% to 30% in CAST to raise student academic achievement levels toward the charter goals. (State Priorities 1, 2, 4, 8)



GOALS CONTINUE (5)

5. Grade level formative and benchmark academic achievement for TK-6 students are meeting and exceeding grade level standards as follows:

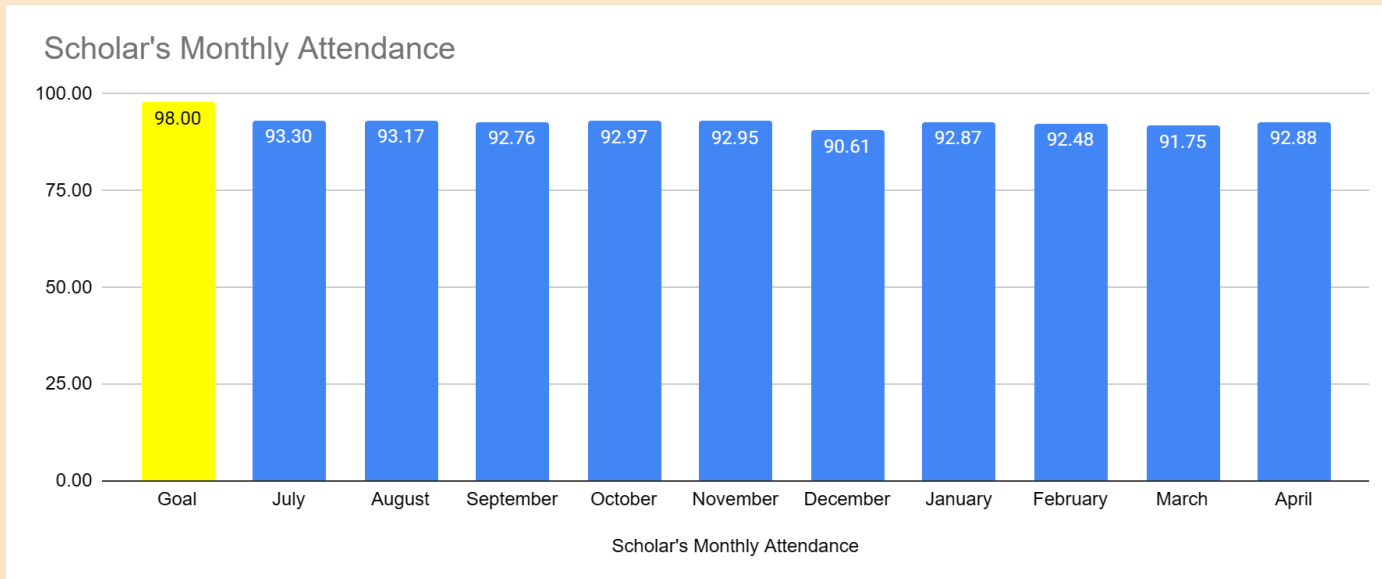
- NWEA
 - 54% to 65% in NWEA ELA [42%]
 - 79% to 55% in NWEA Math [59%]
- Teacher Formative/Criterion Reference
 - ELA from 84% to 80% [73.78%]
 - Math from 84% to 80% [81.28%]
 - Social Science from 85% to 80% [76.87%]
 - Science 88% to 80% [83.73%]
- HLD from 82% to 80% [80.06%]
- PE from 80% to 80% [90%]
- Dance from 87% to 90% [80%]
- Tae Kwon Do 88% to 90% [N/A]
- Foundational Skills (meeting grade-level expectations) 50% to 80% [55%]
- Moby Max
 - 58% to 80% in Moby Max ELA [41%]
 - 71% to 80% in Moby Max Math [44%]
- Readers by 3rd Grade from 86% to 100% (State Priorities 2, 4, 7, and 8). [72.7%]

Keep in mind new and updated teacher created assessments will be available on May 9th.



GOALS CONTINUE (6)

6. Average daily attendance (ADA) is increased from 89% to 98%. (State Priorities 3, 4, 5, 6, 7, 8). **[92.5%]**



Scholar's Monthly Attendance	
July	93.30
August	93.17
September	92.76
October	92.97
November	92.95
December	90.61
January	92.87
February	92.48
March	91.75
April	92.88
Monthly Average	0.9257404762



2023-24 LCAP PROGRESS UPDATE

Informational Item

7.1.11 LCAP Review (Estimated Budget)

Estimated cost per Goal is as seen below. Please note these numbers are subject to change as we will be adjusting once we learn more about the budget situation the Governor will be releasing this Friday. Note, **expenditures below are already projected to be more than this year's revenue at \$6,462,217.** Once we learn more about the budget we can decide what costs may need to be reduced or what prior year carry overs from restricted funds will be available to use.

Goal	1	2	3	4	Total
1	2,364,143.00	32,910.00	1,749,133.00		4,146,186.00
2	90,000.00	167,198.00			257,198.00
3	134,948.00	139,207.00			274,155.00
4	6,680.00	50,000.00		24,400.00	81,080.00
5	1,167,118.00		422,649.00	1,000.00	1,590,767.00
6	81,638.00	1,000.00	2,500.00		85,138.00
				Total	6,434,524.00

2023-24 LCAP PROGRESS UPDATE

7.1.7 Review and Provide Update on LCAP Priorities

Six Goals

Goal 1: 4 metrics, 3 actions

Goal 2: 1 metric, 2 actions

Goal 3: 3 metric, 2 actions

Goal 4: 5 metric, 4 actions

Goal 5: 8 metrics, 4 actions

Goal 6: 5 metrics, 3 actions

Total of 26 metrics

Total of 18 actions

Mission

The mission of YPSA is to **grow and nurture** underserved **scholars to become high-performing individuals** through a body-brain compatible education.

Vision

The YPSA vision is to **develop Lifelong scholars and LIFESKILLED leaders**, enabling them to be productive and responsible contributing members **of society**.



2023-24 LCAP PROGRESS UPDATE

Informational Item

7.1.11 LCAP Review (Estimated Budget)



2024-25 LCAP Goals, Actions, & Budget

Goal #	Description	Action	# Tasks	Budget	Total Per Goal	Grand Total
1	Credentialed teachers are employed and equipped with the knowledge and understanding of the YPSA charter petition to achieve its goals, outcomes, and objectives. (State Priorities 1, 2, 4, 5, 6, 7, 8)	Teacher Employment and Assignment	8	\$2,364,143.00	\$4,146,186.00	
		Knowledge of the Charter Petition	15	\$32,910.00		
		Support Personnel and Resources	14	\$1,749,133.00		
2	California standards-aligned instructional materials (study trips included) and technology applications on school devices are available to 100% of the students to access the learning of the Common Core State Standards. (State Priorities 1, 2, 4, 5, 6, 7, 8)	Scope and Sequence Conceptual Curriculum Map (BSM)	2	\$90,000.00	\$257,198.00	
		Technology Instructional Materials Distribution Plan	10	\$167,198.00		
3	The school environment is safe, clean, and well-maintained in accordance with the HET learning environment expectations and body - brain teaching approach described in the charter petition to create a learning environment that activates the 19 body-brain sensory input that help students understand the concepts introduced in the classroom. (State Priorities 1, 4, 6, 7, 8).	Facility Maintenance Plan	7	\$134,948.00	\$274,155.00	
		Health and Safety Plan	6	\$139,207.00		
4	The CAASPP meeting and exceeding grade level standards for 3rd - 6th grade students are expected to increase from 39.04% to 65% in ELA, 32.67% to 55% in Math, 19.47% to 30% in ELPAC, and 9.52% to 30% in CAST to raise student academic achievement levels toward the charter goals. (State Priorities 1, 2, 4, 8)	Data Collaborative Inquiry Process	6	\$6,680.00	\$81,080.00	
		Subject Content Professional Development and Training for Teachers	2	\$50,000.00		
		ILP/SST Process	1	\$0		
		Common Core State Standard Practice	5	\$24,400.00		

2023-24 LCAP PROGRESS UPDATE

Informational Item

7.1.11 LCAP Review (Estimated Budget)



2024-25 LCAP Goals, Actions, & Budget

Goal #	Description	Action	# Tasks	Budget	Total Per Goal	Grand Total
5	<p>Grade level formative and benchmark academic achievement for TK-6 students are meeting and exceeding grade level standards as follows:</p> <ul style="list-style-type: none"> NWEA <ul style="list-style-type: none"> 42% to 65% in NWEA ELA 59% to 65% in NWEA Math Teacher Formative/Criterion Reference <ul style="list-style-type: none"> ELA from 73.78% to 80% Math from 87.28% to 80% Social Science from 76.87% to 80% Science 87.73% to 80% HLD from 80.06% to 80% Dance from 80% to 90% Tae Kwon Do 0% to 90% Foundational Skills (meeting grade-level expectations) 55% to 80% Lifelong Guidelines/LIFESKILLS from 0% to 70% Moby Max <ul style="list-style-type: none"> 41% to 80% in Moby Max ELA 44% to 80% in Moby Max Math Readers by 3rd Grade from 72.7% to 100% (State Priorities 2, 4, 7, and 8). 	Support Personnel and Resources	5	\$1,167,118.00	\$1,590,767.00	
		Professional Development and Training for Administrators and Teachers	3	\$		
		ELO Program (Before/Afterschool & Friday Tutoring and Enrichment Program)	6	\$422,649.00		
		Student and Staff Recognition Program for Outstanding Formative and Benchmark Assessment Results	1	\$1,000.00		
6	Average daily attendance (ADA) is increased from 92.5% to 98%. (State Priorities 3, 4, 5, 6, 7, 8).	Attendance Plan	6	\$81,638.00	\$85,138.00	
		Attendance Recognition Program	4	\$1,000.00		
		Parent Involvement & Engagement	1	\$2,500.00		
		Total:	102			\$6,434,524.00

2023-24 LCAP PROGRESS UPDATE

7.1.8 Review YPSA School Handbook for 2024-2025

(Refer to your handout)

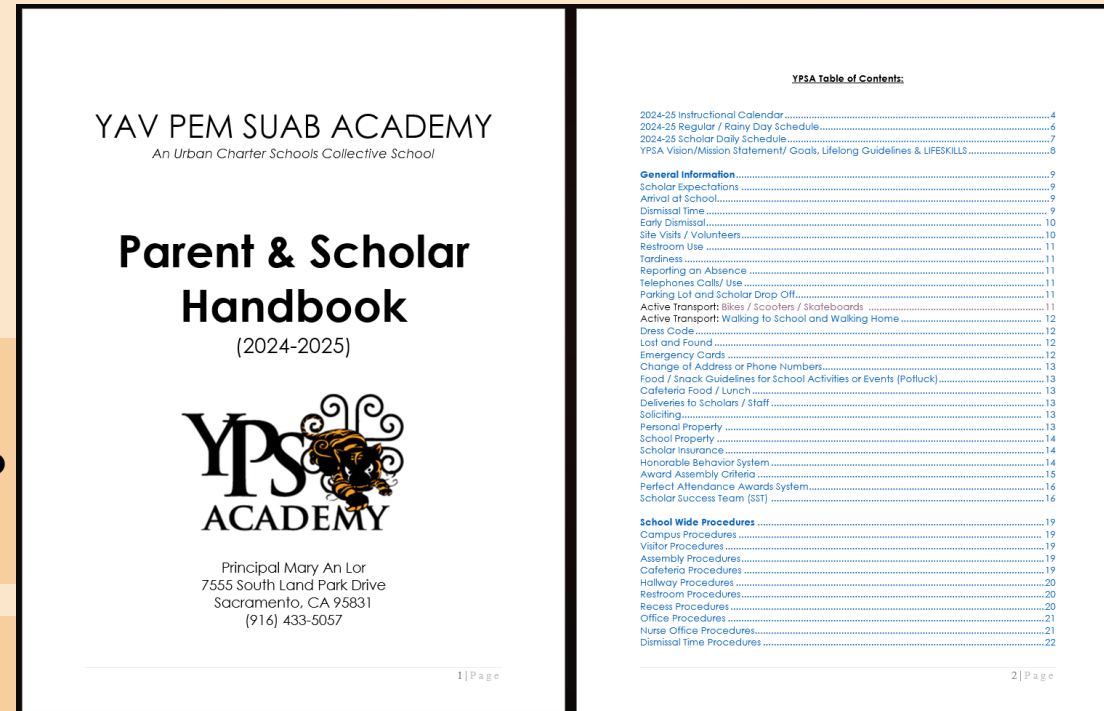
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Vision

The YPSA vision is to **develop Lifelong scholars and LIFESKILLED leaders**, enabling them to be productive and responsible contributing members **of society**.

“Developing Lifelong Scholars and LIFESKILLED Leaders.”



QUESTIONS/CURIOSITIES?

June 4, 2024

5:30 – 7:30

- Report on Enrollment, Attendance, Teaching and Learning, and Upcoming School Events
- Report on Incoming Kinder/TK Prescreening Assessment
- Review and Provide Update on LCAP Priorities
- Adopt YPSA School Handbook for 2024-25
- Present Foundational Literacy and Numeracy Skills Data
- Report out on ELAC Meeting
- Present Tiger Society Update
- Report on School Lottery