

YAV PEM SUAB ACADEMY

REPORT TO ACADEMY COUNCIL

TUESDAY, January 9, 2024

Presented by:

Mary Lor, M.A.

Assistant Principal

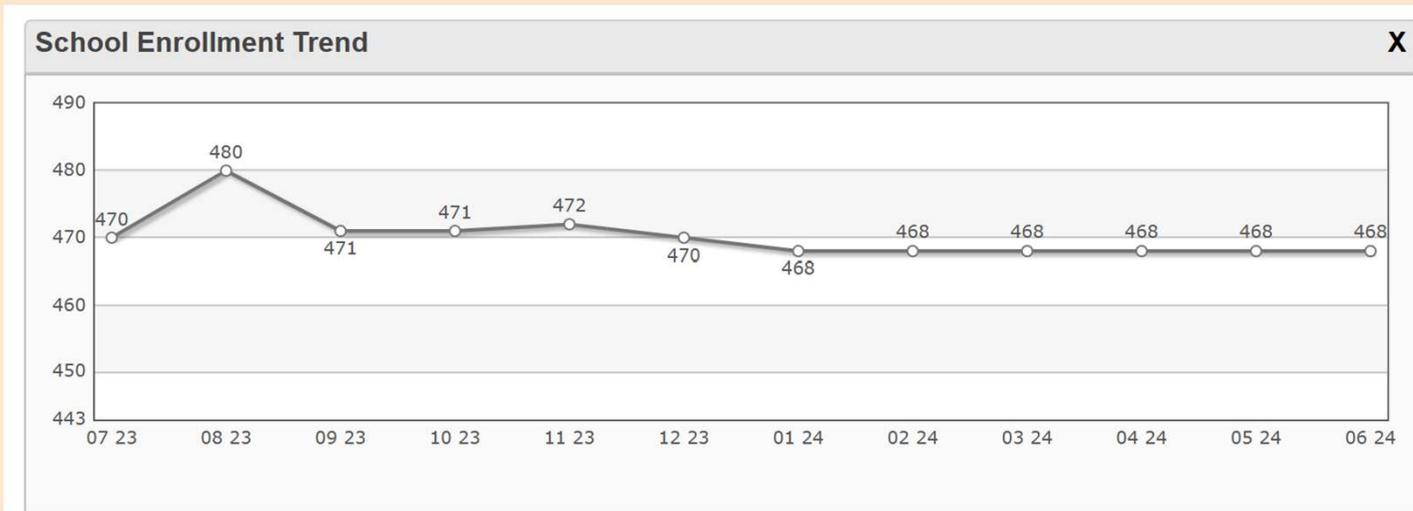


"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Enrollment & Attendance



"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Enrollment & Attendance

- 468 enrolled
- 60 Available Spaces
- 9 on the waiting list
- 5 disenrolled, 6 enrolled

Grade	Enrollment Report						
	Capacity	Registered (Previous Month)	Registered (Current Month)	Newly Registered (Current Month)	Withdrawals (Current Month)	Available Space	Waiting List
TK	24	24	24			0	5
K	72	70	72	1	1	0	1
1	72	58	58	1	1	14	1
2	72	60	59	1	1	13	0
3	72	54	55	1	1	17	0
4	72	69	69			3	0
5	72	72	69	2	1	3	3
6	72	64	62			10	0
TOTAL	528	471	468	6	5	60	9



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Enrollment & Attendance

- Overall increase Scholar Attendance in the month of December

Grade	Week 1	Week 2	Week 3	Week 4	Monthly Overview
TK/K	89.54%	87.41%	84.90%	Break	
1	90.00%	91.26%	86.90%	Break	
2	91.40%	94.49%	84.56%	Break	
3	93.62%	90.03%	88.66%	Break	
4	90.87%	94.56%	83.11%	Break	
5	98.22%	94.63%	93.18%	Break	
6	91.41%	91.72%	92.44%	Break	
Total	92.15142857	92.01428571	87.67857143		90.61

"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Enrollment & Attendance

- Attendance Assembly Awards for the month of December
- 216 perfect attendance / 468 total enrolled = 46%

Perfect Attendance (Total Count)	Scholar of the Month (Total Count)	Scholars's Choice (Total Count)	Princpal's Honor Roll (Name)
31	4	4	Ellie Her/Riley Yang
26	3	3	Heleina Cha
25	3	3	
27	3	3	
28	3	3	
46	3	3	
33	3	3	
216	22	22	2

"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Enrollment & Attendance

- Scholar Attendance Overview – The beginning of the SART process will begin in January.
- Clerical Staff need additional training.
- Letter will go home first, following with a truancy letter for all scholars with at least 3 unexcused absences.



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Staffing

- 6.6% decrease in staffing
- Health Office & Taekwondo – continues to be vacant
- 1 letter of resignations has been submitted for the month of January
- Exploring retention plan for staff

Staffing Report					
Department	Positions	Filled	Vacant	Gains/Losses	Percentage
Administrators	2	1	1	0	50.00%
Core Teachers	23	21	2	0	91.30%
Non-Core Teachers	6	5	1	0	83.33%
Instructional Assistants	22	14	8	-3	63.64%
SPED Staff	8	4	4	-1	50.00%
Support Staff	9	6	3	-1	66.67%
Total	70	51	19	-5	72.86%



2023-24 LCAP PROGRESS UPDATE

6.1.1 2023-24 Staff Attendance

- 100% attendance in week 21.
- 95% attendance in week 22 (Spirit Week).



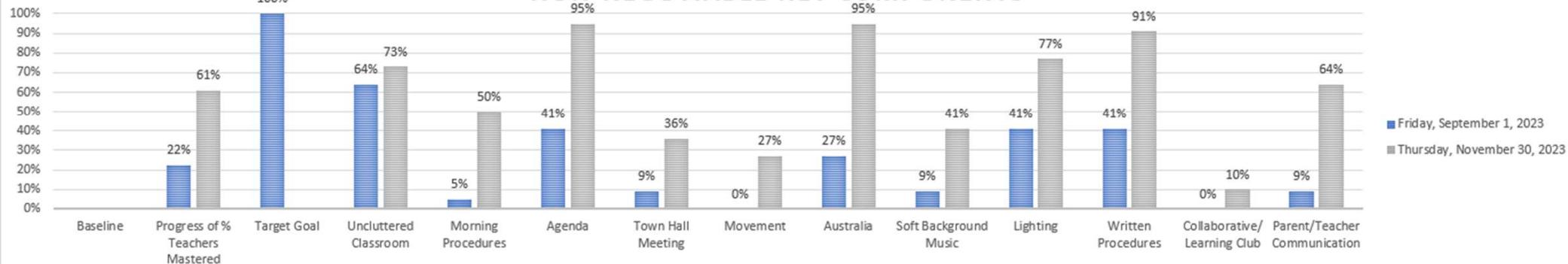
2023-24 LCAP PROGRESS UPDATE

Informational Item

6.1.1 Staffing, Teaching and Learning

- HET Reboot – This week's focus is Australia and Collaborative Learning Groups
- LIFESKILLS Focus - Caring
- Next PD will be focused on mastering the HET *Agenda* and *Australia*

NON-NEGOTIABLE HET COMPONENTS



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.1 Teaching & Learning

HLD/Movement

- Presented another opportunity for collaboration with other Hmong Programs!
- Hosting a visit in April or March for Noble Academy to learn more about our Language Program.
- Exploring ways to collaborate with movement team during performances.

CORE

- Social Action Project – 5th grade presented with creating a Missing Child flyer
- Reading Fluency Assessments

	Mid-Tri Progress	ILPs
Primary (TK-2nd)	41	25
Intermediate (3rd-6 th)	118	18
Total	174	43

ELOP

- Proposing plan for open enrollment by mid January

"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

Informational Item

6.1.1 Upcoming School Events

- No school on Monday (1/15), Instructional Friday (1/19)
- School Tour Sign Up & Contact List active on ypsacharter.org (1/5)
- Fire Drill (1/11)
- Bomb Threat Drill (1/19)
- Vision & Hearing Screening (1/16)
- Study Trips

Grade	January Study Trips...	Standard/s	TYPE
TK/K			
1	Fairytale Town: Reptiles	ELA: RL 1.2 MATH: OA.A.2 HSS: 1.4 SCIENCE: 1LS	Being Here
2	Effie Yaew Nature Center	SCIENCE: 2-ES	Being There
3			
4			
5			
6			

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2023-24 LCAP PROGRESS UPDATE

6.1.1 Teaching and Learning

- Schoolwide Assessment Goals
- Assessment Coordinator Initiative – Currently working to identify a highly qualified teacher who will take on the added responsibility of attending state-mandated meetings, coordinating state assessments for YPSA, and providing school administrators with trends that will inform future strategies for YPSA.

SCHOOLWIDE	2023				
California Assessment of Student Performance and Progress (CAASPP)	ELA	MATH	ELA	MATH	CAST
	55%	45%	60%	50%	25%
English Language Proficiency Assessments for California (ELPAC)	25%				
Northwest Evaluation Association's Measures of Academic Progress (NWEA-MAP) in ELA/MATH	60%				
Teacher Formative/Criterion Reference	ELA/ MATH/SOCIAL STUDIES/SCIENCE				
	80%				
Hmong Language Development (HLD) & P.E., Dance, Tae Kwon Do (MOVEMENT)	HLD	PE	HLD	PE	DANCE/TKD
	70%	80%	70%	80%	85%
Foundational Literacy & Numeracy Skills	80%				
Lifelong Guidelines & LIFESKILLS	65%				
Achievement Through Technology (ATT)	ELA/ MATH/SOCIAL STUDIES				
	80%				

2023-24 LCAP PROGRESS UPDATE

6.1.2 LCAP Priorities

- Mid-Year Check point = 27% Completion for the 2023-2024 school year

LCAP Monitoring



"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.3 2024-2025 Instructional Calendar

- SCUSD calendar has not been adopted. Stay tune.

YAV PEM SUAB ACADEMY		2023-24 School Calendar			
Instructional Days Monday – Thursday (8:00 a.m. – 5:00 p.m.) 1 st Trimester = 57 Days 2 nd Trimester = 65 Days 3 rd Trimester = 53 Days Instructional Days = 175 Days		July 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Dates to Remember 7/24 1 st Day of School 8/3 Back to School Night 9/4 Labor Day 9/8 Friday Instructional Day 10/23–10/27 PT Conference Week (2:00 p.m. Dismissal Mon.-Fri.) 10/27 Friday Instructional Day 10/30 2 nd Trimester Begins 11/11 Veterans Day 11/20 – 11/23 Thanksgiving Break 12/25 – 1/4 Winter Break 1/15 Martin Luther King Day 1/19 Friday Instructional Day 2/12 Lincoln's Birthday 2/16 Friday Instructional Day 2/19 Presidents Day 2/23 Friday Instructional Day 3/4 – 3/8 PT Conference Week (2:00 p.m. Dismissal Mon.-Fri.) 3/11 3 rd Trimester Begins 3/25 – 3/28 Spring Break 4/22 – 5/16 CAASPP Testing 5/23 Open House 5/27 Memorial Day 5/31 Friday Instructional Day 6/10 – 6/14 PT Conference Week (2:00 p.m. Dismissal Mon.-Fri.) 6/14 Instructional Friday* 6/14 Last Day of School 6/19 Juneteenth Holiday		November 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29
		Total Days 5/5	Total Days 19/24	Total Days 16/40	Total Days 19/59
		March 2024	April 2024	May 2024	June 2024
		S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
		1 2	1 2 3 4 5 6	1 2 3 4	1
		3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
		10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
		17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
		24 25 26 27 28 29 30	28 29 30	25 27 28 29 30 31	23 24 25 26 27 28 29
		31			30
		Total Days 14/73	Total Days 12/85	Total Days 15/100	Total Days 17/117
		March 2024	April 2024	May 2024	June 2024
		S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
		1 2	1 2 3 4 5 6	1 2 3 4	1
		3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
		10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
		17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
		24 25 26 27 28 29 30	28 29 30	25 27 28 29 30 31	23 24 25 26 27 28 29
		31			30
		Total Days 13/130	Total Days 18/148	Total Days 18/166	Total Days 9/175
		Non-Instructional Days	Parent-Teacher Conference	CAASPP Testing	
		Required Certificated Staff Workday	Friday Instructional Day	Holidays/Non-Instructional Day	
		Start of the Trimester			



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.4 Mid-Year Budget

- Mid-Year budget has not been presented yet (next meeting is in February).
- **Starting Balance:** \$6,380,935
- **Current Spending:** \$1,941,879
- **Current Balance:** \$ 4,439,056

Below is the budget update from October 31st

Categories	Starting	Spent	Available
1. Certificated Salaries	\$2,095,064	\$708,539	\$1,380,525
2. Non-certificated Salaries	\$1,603,996	\$350,601	\$1,253,395
3. Employee Benefits	\$852,520	\$ 270,937	\$581,583
4. Books & Supplies	\$364,900	\$190,898	\$174,002
5. Services & Other Operating Expenditures	\$844,641	\$420,904	\$423,737
6. Capital outlay	N/A	N/A	N/A
7. Other Outgo	6,380,935	1,941,879	\$4,439,056



2023-24 LCAP PROGRESS UPDATE

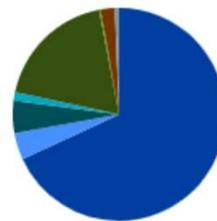
Informational Item

6.1.5 ELAC

- Next meeting is January 18, 2024
- 115 scholars in total
- 21.7% scholars are with 504 Plans
- 51.82% of EL Scholars are Male
- 48.18% of EL Scholars are Female

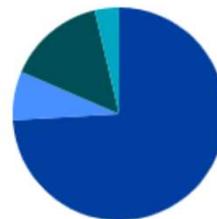
Grade/s	Total # of EL Scholars
TK/K	25
1 st	13
2 nd	14
3 rd	16
4 th	12
5 th	19
6 th	16

Ethnicity (All Enrolled Students)



- 68.09% — Asian
- 04.07% — Black or African American
- 04.93% — Two or More Races
- 01.28% — Filipino
- 18.63% — Hispanic or Latino
- 00.21% — Native Hawaiian or Other Pacific Islander
- 02.14% — White

Ethnicity (All Registered Students for the Initial ELPAC)



- 74.07% — Asian
- 07.41% — Filipino
- 14.81% — Hispanic or Latino
- 03.70% — White

2023-24 LCAP PROGRESS UPDATE

Informational Item

6.1.5 ELAC

Language	Total # of Scholars
Hmong	83
Spanish	19
Mien	3
Pushto	2
Cantonese	2
Philippine Language	2
Punjabi, Russian, Japanese, Tingrinya	4 (1 from each category)

Summative ELPAC Examiner/ Testing: Week of April 15-18						
Grade	IA	Total Scholars	Monday 4/15	Tuesday 4/16	Wednesday 4/17	Thursday 4/18
TK/K	Hannah	25	MyToms and Moodle Access, Enrollment Keys, Affidavits, Section K-5 and 6-8	Calibration, Audio, ELPAC Scholar list, DFA, Writing Booklets, check devices	Reading	Listening
1st/2nd	Payeng	13/14			Reading	Listening
3rd/4th	Tou	16/12			Reading	Listening
5th-6th	Joshua	19/16			Reading	Listening

Summative ELPAC Examiner/ Testing: Week of April 22-25			
Monday 4/22	Tuesday 4/23	Wednesday 4/24	Thursday 4/25
Speaking	Writing	Make-Up	Make-Up
Speaking	Writing	Make-Up	Make-Up
Writing	Speaking	Make-Up	Make-Up
Writing	Speaking	Make-Up	Make-Up



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.6 2023-2024 Testing Schedule

State Mandated

- ELPAC
- CAASPP
- CAST
- PFT

Local

- NWEA
- Taekwondo

Program	Grade	Content Area/ Subject	Testing Format	Testing Window
ELPAC Initial Testing (21-22)	K-6	Listening, Speaking, Reading, Writing	Paper/Pencil (K-2) Online/Laptop	Completed
1st CAASPP Interim Assessment	3-4	ELA, Math, Science (grade 5)	Online/Laptop	10/9-12
	5-6			10/9-19
NWEA Fall Testing	K-2	ELA, Math	Online/Laptop	10/2-12
Tae Kwon Do Belt Testing	1-6	Tae Kwon Do Belt Testing	Form, Technique, Kick, Motions, Blocks	10/18-19
NWEA Winter Testing	K-2	ELA, Math	Online/Laptop	1/29-2/8
2nd CAASPP Interim Assessment	3-4	ELA, Math, Science (grade 5)	Online/Laptop	2/20-23
	5-6			2/20-29
Tae Kwon Do Belt Testing	1-6	Tae Kwon Do Belt Testing	Form, Technique, Kick,	2/22-23
ELPAC Summative Testing (20-21) window: 3/14- 5/31	K-6	Listening, Speaking, Reading, Writing	Paper/ Pencil/ Computer	(4/15-25)
Physical Fitness Test (PFT)	5	Body Composition, Upper Body Strength, Trunk Strength &	Physical Fitness Battery	4/8-10
CAASPP Summative Assessment (Test Window: 5/6- 5/16)	3-4	ELA Math Science	Online/Laptop	5/6-9
	5-6			5/6-9
	5			5/6-9
	Make-Up			5/13-16
NWEA Spring Testing	K-2	ELA, Math	Online/Laptop	5/13-23
Tae Kwon Do Belt Testing	1-6	Tae Kwon Do Belt Testing	Form, Technique, Kick, Motions, Blocks	5/30-31



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.6 Testing Schedule (ELPAC, CAASPP, PFT, CAST)

- Exploring for an onsite Assessment/Data Coordinator
 - Compensation Rate
 - Roles and Responsibilities

CAASPP
California Assessment of
Student Performance and Progress

Contact Us
Get Answers
Manuals Library

WELCOME TO THE CAASPP PORTAL

Home About Test Administration Resources Training Get Involved Calendar System Status

Test Operations Management System (TOMS) Test Administrator Interface for All Online Tests Practice & Training Tests Tools for Teachers

California Educator Reporting System (CERS) Completion Status Smarter Balanced Content Explorer Interim Assessments

Latest News and Tips for the CAASPP Administration

- Martin Luther King Jr. Day**
LEA Success Agents and CalTAC phone representatives are not available on Monday, January 15, 2024, for Martin Luther King Jr. Day. All phone calls and emails will be returned when the office reopens on Tuesday, January 16, 2024.
- CAST and ELPAC Interim Assessments Now Available to Administer**
The CAST and ELPAC Interim Assessments are now available to administer in the test delivery system. Visit the [CAASPP Interim Assessment Administration Resources](#) web page, the [ELPAC Interim Assessment Administration Resources](#) web page, and the [Interim Assessment User Guide](#) for more information.

Help for LEA CAASPP Coordinators—
Hours: M–F, 7 a.m. to 5 p.m. PT
Phone: **800-955-2954**
[Help and Success Agents](#)

Additional Resources
• Visit the [California Department of Education](#) for more information about CAASPP testing in

Hi, I'm Anita your virtual assistant. How can I help you today?
LEA Help

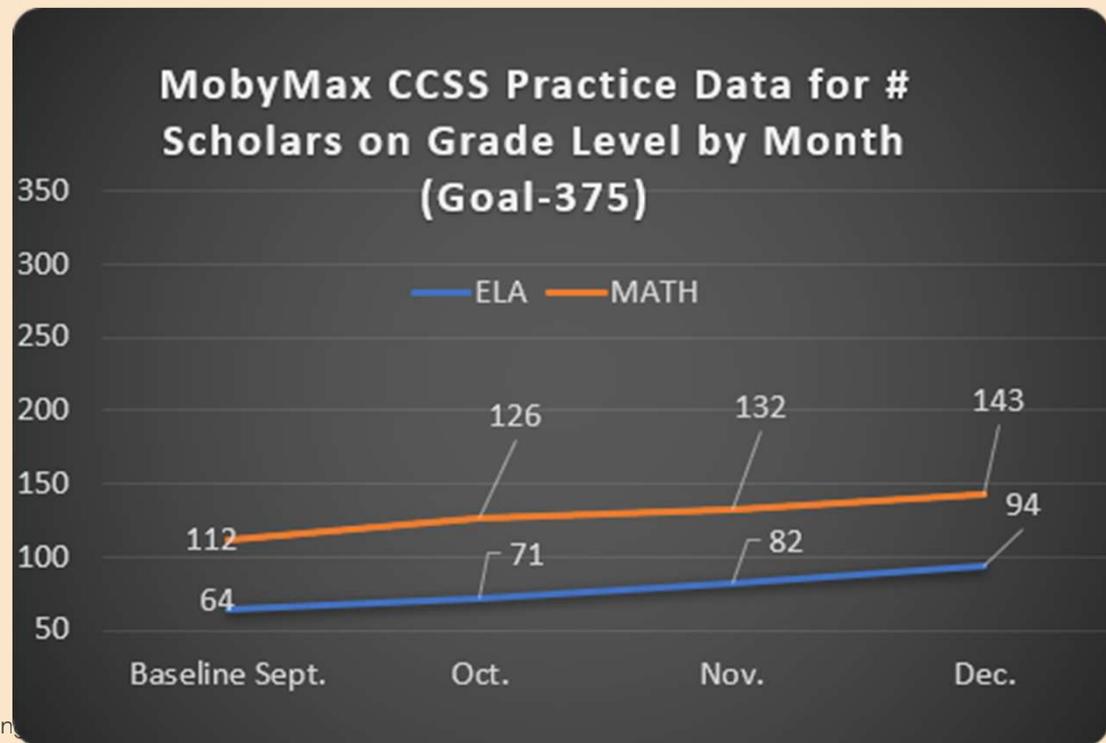


aders."

2023-24 LCAP PROGRESS UPDATE

6.1.7 Teaching and Learning

- MobyMax is experiencing a gradual increase in the numbers of scholars meeting grade level.
- ELA = 11 scholars
- Math = 12 scholars
- Requesting 7-8 subs per day.
- Pulling out the ATT Coordinator to support in the office due to high need of office/clerical staff.



"Developing Lifelong"

2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.8 ELD

- ELD trainings are currently led by onsite PD Coordinator – Gina Tamburrino
 - Designated
 - Integrated
- Next ELD Training Webinar is January 9th
- Admin working with Graciela Torres, Curriculum Specialist English Learner Programs and Accountability to coordinate specialized trainings for staff
- Future Training Dates:
 - January 26 – ELD/Integrated Math
 - April 19 – ELD/Integrated Science

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2023-24 LCAP PROGRESS UPDATE

Informational Item

6.1.9 SARC

What is the purpose of the SARC?

Purpose

The Find a SARC web page allows parents and community members to easily search for School Accountability Report Cards (SARCs). The Find a SARC hosts the SARCs that have been submitted to the California Department of Education (CDE) by the schools/local educational agencies (LEAs). The SARC report is intended to provide parents and community members with information regarding the performance of schools and student groups on a variety of indicators.

Who is in charge of completing this item?

CFO/CBO Megan Lao

When is it due?

February 2nd

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

- Due to SCUSD and SCOE by March 1st
- CSSP Requirement

In accordance with all sections of California Education Code sections 32280 – 32289.5, the Academy Council/School Site Council works directly with the site administrators (Principal and Assistant Principal) to write and develop the CSSP (Section 32281 (b) (1 & 2)).

The Comprehensive School Safety Plan is reviewed and updated by March 1st every year. In July of every year, the school reports on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

COMPONENTS OF THE COMPREHENSIVE SCHOOL SAFETY PLAN (EC32281)

- (A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)
- (B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)
- (C) School Suspension, Expulsion and Mandatory Expulsion Guidelines
- (D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)
- (E) Sexual Harassment Policies (EC 212.6 [b])
- (F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)
- (G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)
- (H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)
- (I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)
- (J) Procedures to Prepare for Active Shooters
- (K) Hate Crime Reporting Procedures and Policies

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(A) Child Abuse Reporting Procedures (EC 35294.2 [A] [2]; PC 11166)

"Child Abuse" includes the following situations:

- a. A physical injury inflicted by other than accidental means on a child by another person.
- b. Sexual abuse of a child.
- c. Willful cruelty or unjustifiable punishment of a child, or willfully inflicting unjustifiable physical pain or mental suffering, or failure to safeguard a child from these injuries when the child is under a person's care or custody.
- d. Unlawful corporal punishment or injury resulting in a traumatic condition.
- e. Neglect of a child

Reports are made to:

The Department of Health & Human Services

Child Protective Services

(916) 875-5437 (KIDS)

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(B) Disaster Procedures (EC 35295-35297; GC 8607 And 3100)

To ensure the safety of all students, staff, and families, the following procedures are practiced routinely to facilitate a calm and orderly process for emergencies:

1. Fire Evacuation
2. Earthquake / Drop, Cover, and Hold
3. Lockdown / Intruder
4. Active Shooter
5. Shelter in Place / Hazards in the Air
6. Flood
7. Suicide Risk Assessment

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

Students who violate the California Education Code section 48900, who are seriously disrupting the educational process and/or presenting a health or safety threat may be suspended for up to five school days. YPSA will notify and confer with the student's parent or caregiver as detailed in the suspension procedures below. Furthermore, it will comply with the new law on suspension of students in grades K-6 pertaining to defiance of a valid authority specified in Ed Code Section 48900 subsection K and manifestation determination process for students with a 504 plan or Individual Education Plan (IEP).

- Suspension – 24 areas
- Expulsion – 5 areas
- Mandatory Expulsion – 1 area

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(D) Procedures To Notify Teachers Of Dangerous Pupils (EC 49079)

- Upon receipt of a new student's cumulative records, the health and safety coordinator is alerted and responsible for the administration of protocols, threat assessments, and case-staffing relative to dangerous students and behaviors. These are facilitated based on different scenarios.
- The nurse, psychologist, behavioral specialist, and educational specialist work closely to manage the school's most difficult students for a variety of risk factors using a restorative approach to mitigate any threatening behaviors.
- The health and safety coordinator will communicate the information to the teachers.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(E) Sexual Harassment Policies (EC 212.6 [B])

Federal law defines sexual harassment as unwelcome sexual conduct that is a term or condition of employment. The Equal Employment Opportunity Commission's Guidelines define two types of sexual harassment: "*quid pro quo*" and "*hostile environment*."

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature
- Unwanted sexual advances, propositions or other sexual comments
- Sexual or discriminatory displays or publications anywhere at the workplace by employees

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(F) School-wide Dress Code Relating To Gang-related Apparel (EC 35183)

Make-up: Make-up, glitter, or extra-long nails are not allowed.

Tops: Polo shirts, t-shirts, or collared shirts can be worn by students. Shirts must touch the top of the pants. "Halter", "tube", "spaghetti straps," midriffs, and tank tops are not appropriate and cannot be worn to school. Emblems, words and/or pictures on clothing should be appropriate to the educational atmosphere.

Bottoms: Solid color pants, jeans, skirts, sweats, jumpers, or appropriate-length shorts can be worn by students. Shorts, skirts, dresses must be at least "fingertip" in length when arms are at their sides. Pants must fit around the waist. No saggy pants.

Shoes: Athletic shoes (tennis) or other closed-toe shoes will be worn by students at all times. No sandals or slippers allowed. **Jackets, Coats, and Sweatshirts:** All jackets, coats, and sweaters may be worn provided that they do not have any inappropriate symbols, obscenities, language or graphic references to drugs, alcohol or violence.

"Developing Lifelong Scholars and LIFESKILLED Leaders."



2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(G) Procedure For Safe Ingress And Egress Of Pupils, Parents, And Staff To And From School (EC 35294.2)

YPSA has procedures for safe ingress and egress of students, parents, and staff to and from the school in the event there is a need for evacuation.

In the event that the school site has to be evacuated, the following site will be used:

Park Way Oak Park
7541 South Land Park Drive
Sacramento, Ca. 95831
Contact: Daniel Vowers – Director Office: 916-808-1746

If Park Way Oak Park is unsafe, evacuation will be made to:

Matsuyama Elementary School
7680 Windbridge Drive, Sacramento, Ca.
Principal: Eugene A. Stovall, Office: (916) 395-4650 ext. 234011

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(H) A Safe And Orderly School Environment Conducive To Learning (EC 35294.2)

Through a safety committee made-up of staff, administrators, and a law enforcement officer, the Principal and Assistant Principal are responsible for leading the staff and community in creating a school environment in which students come to school every day feeling safe, welcome, and ready to learn.

The staff will also teach and model the five Lifelong Guidelines: Trustworthiness, Truthfulness, Active Listening, No Put-Downs, and Personal Best. Staff members will also model and use the 19 LIFESKILLS.

The HET model, comprised of all 10 elements of body-brain compatible education is used to develop a learning environment absence of threat.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(I) School Discipline Rules And Consequences (EC 35291 And EC 35291.5)

Yav Pem Suab Academy (YPSA) understands that for students to be successful and productive, they have to be disciplined. Students must respect themselves, like themselves and be respected by others to succeed in today's world.

Integrated throughout the curriculum will be Lifelong Guidelines and the LIFESKILLS that lead students in living a Disciplined Life and experiencing success in all chosen endeavors. Students will continually visit these skills as they matriculate from grade to grade through the classroom and various school programs.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

(J) Procedures to Prepare for Active Shooters

An “active shooter” is an individual who is engaged in killing or attempting to kill people in a confined and populated area; in most cases, active shooters use firearms and there is no pattern or method to their selection of victims.

When an Active Shooter is in your vicinity, you must be prepared both mentally and physically to deal with the situation.

1. Run
2. Hide
3. Fight

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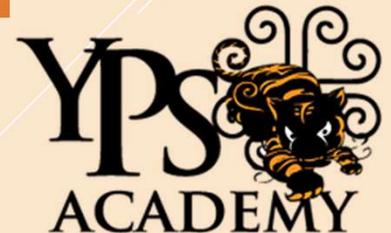
6.1.10 2024-2025 CSSP

(K) HATE CRIME REPORTING PROCEDURES AND POLICIES

In accordance with section 48900, if a student causes, threatens, attempt to causes, or participates in an act of hate violence defined as willfully interfering with or threatening another person's personal or property rights because of race, ethnicity, national origin, disability or sexual orientation and/or uses speech that threatens violence when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence.

A student may be suspended for up to five days; law enforcement may be contacted, and expulsion may be recommended.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

Procedures For Preventing Acts Of Bullying And Cyber-bullying

Indicators of bullying behavior at YPSA include, but are not necessarily limited to the following:

- Verbal: Hurtful name-calling, teasing, gossiping, making threats, making rude noises or spreading hurtful rumors.
- Nonverbal: Posturing, making gang signs, leering, staring, stalking, destroying property, using graffiti or graphic images or exhibiting inappropriate and/or threatening gestures or actions.
- Physical: Hitting, punching, pushing, shoving, poking, kicking, tripping, strangling, and hair-pulling, fighting, beating, biting, spitting, or destroying property.
- Emotional (Psychological): Rejecting, terrorizing, extorting, defaming, intimidating, humiliating, blackmailing, manipulating friendships, isolating, ostracizing, using peer pressure, or rating or ranking personal characteristics.
- Cyber-Bullying: Sending insulting or threatening messages by phone, e-mail, websites, or any other electronics or written communication.

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2023-24 LCAP PROGRESS UPDATE

Informational Item #6

6.1.10 2024-2025 CSSP

Safety Plan Review, Evaluation And Amendment Procedures

The Academy Council/School Site Council will review and evaluate the Safety Plan relevant to the needs and resources of Yav Pem Suab Academy. The council shall consult with local law enforcement and fire authorities in the writing and development of the plan (Education Code 35294.1, 35294.2). The School Site council may delegate the responsibility for writing and developing a school safety plan to a school safety planning committee.

The Academy Council/School Site Council shall evaluate, and amend as necessary, the safety plan at least once a year to ensure that the plan is properly implemented. (Education Code 35294.2). Emergency drills are planned and held at regular intervals throughout the school year. Following each drill, all staff receives notification regarding adherence to the protocol and what procedures are being amended based on problems discovered during the drill. This information is shared with the school site council or safety committee to use when reviewing, evaluating, and amending the school safety plan.

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2023-24 LCAP PROGRESS UPDATE

Informational Item

6.1.11 School's Lottery Process

- Timeframe

What is the timeframe for the lottery and enrollment?

February 2024 – March 2024	<ul style="list-style-type: none"> • New Family/Parent Orientation to the School • Lottery Enrollment cycle open until end of March • Interested families fill out and turn in School Lottery Application.
April 2024	<ul style="list-style-type: none"> • Office finalizes, organizes, and gets ready for the general lottery.
May 7, 2024	<ul style="list-style-type: none"> • General lottery to be held on the first Tuesday from 5:30 PM – 6:30 PM. • If your child gets a spot, and you're present, you will know the evening of the lottery. • If your child does not get a spot, he or she will be placed on a "Wait list". • All families who participate in the lottery will be notified via phone and have 48 hours to respond.

YAV PEM SUAB ACADEMY
Lottery Application 2024-2025

SCHOLAR WILL BE ENTERING GRADE: 0 1 2 3 4 5 6
PLEASE CIRCLE ONE

Scholar's legal name as printed on birth certificate: _____
First _____ Middle _____ Last _____ Birth Date _____

Address where scholar resides: _____
Street _____ Apt/ _____ City _____ Zip Code _____

Currently enrolled scholars who will be moving up into the next grade level will be automatically re-enrolled. Preferences in the public random drawing shall be extended as provided by law and in the approved charter as follows:

1. Children of Yav Pem Suab Academy School employees and/or founders
2. Siblings of currently enrolled scholars
3. District resident scholars
4. Out of District (non-resident) scholars

Does your scholar qualify for any of the above preferences in the public random drawing?
PLEASE CIRCLE YES OR NO FOR EACH CATEGORY:

1. Children of Yav Pem Suab Academy School employees	YES	NO
2. Siblings of currently enrolled scholars	YES	NO
3. Sacramento City Unified School District Residents	YES	NO
4. Out of District (non-resident) scholars	YES	NO

Name of Current School _____
Name of Current School _____

Print Parent Name _____ Primary Phone Number _____

For Yav Pem Suab Office use only
Date: _____
By: _____
Signature: _____

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QUESTIONS/CURIOSITIES?

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